

ENSC380 Lecture 2

Objectives:

- Understanding the difference between **continuous** and **discontinuous** signals
- Understanding the difference between **continuous** signals and **continuous time** signals
- Reviewing some important signals with discontinuity (Emphasis: **Unit Step**, **Unit Impulse**)
- Understanding signal transformations; Amplitude scaling, Time shifting, Time scaling
- Applying multiple transformations to signals and understanding that the **order** of the transformations **matters**.

- In Lecture 1 we saw some categorizations of signals.
- Another categorization for **CT signals** is: **Continuous** signals vs **signals with discontinuity**.
- **Continuous** signals are signals which do not have sudden changes in their value. In other words

$$\lim_{\epsilon \rightarrow 0} g(t + \epsilon) = \lim_{\epsilon \rightarrow 0} g(t) \quad \forall t$$

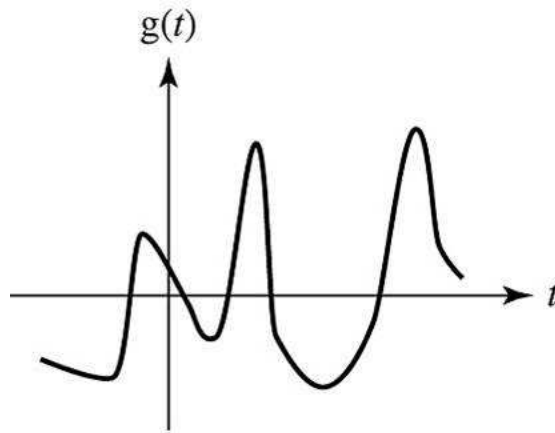
- **Discontinuous** signals are those which at some points of time have sudden changes in their value:

$$\exists t \quad \lim_{\epsilon \rightarrow 0} g(t + \epsilon) \neq \lim_{\epsilon \rightarrow 0} g(t)$$

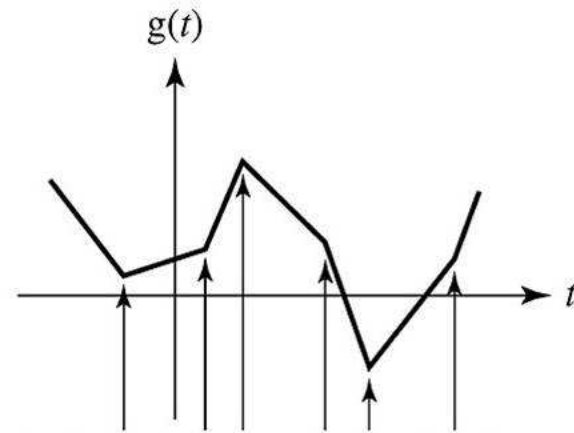
- Note that a Continuous Time (CT) signal is not necessarily “Continuous”

Examples

- Identify the continuous and discontinuous signals:

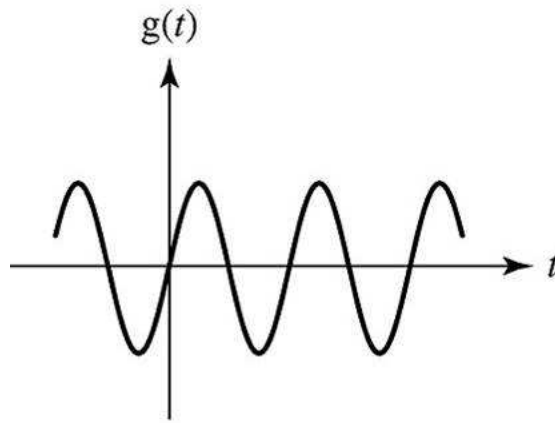


(a)

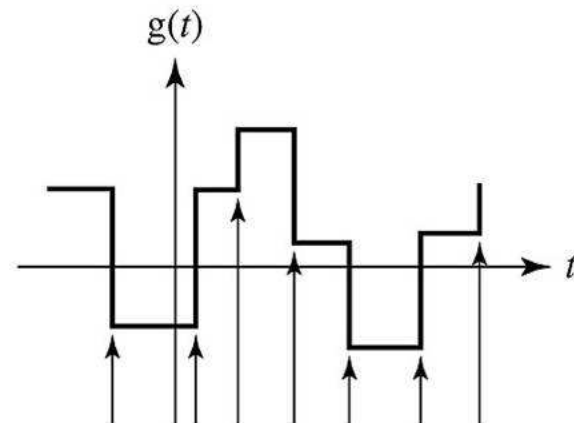


Points of discontinuity of $g'(t)$

(b)



(c)



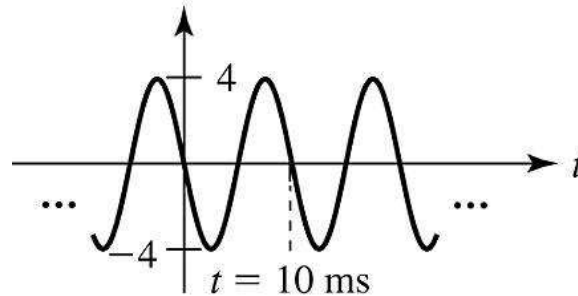
Points of discontinuity of $g(t)$

(d)

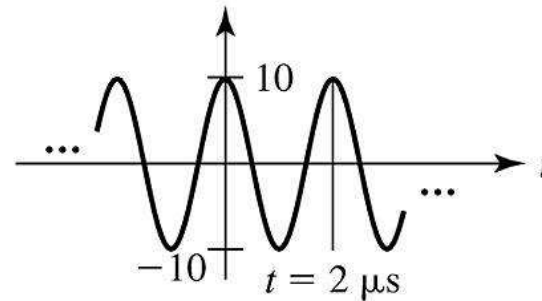
Important Continuous Signals

Exponential functions, Sinusoidal function, and their combination

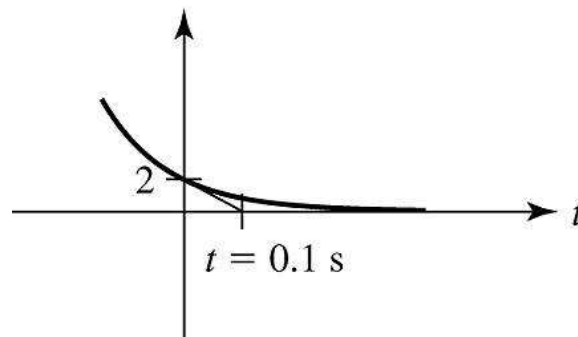
$$-4 \sin(200\pi t) \quad (\mu\text{A})$$



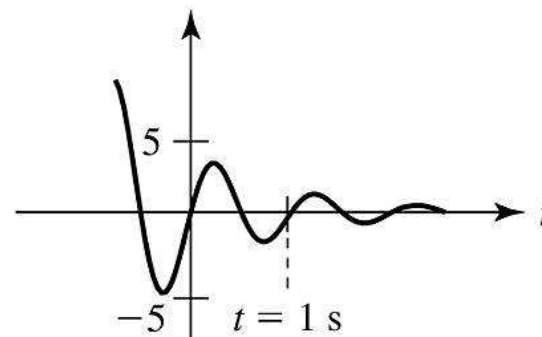
$$10 \cos(10^6\pi t) \quad (\text{nC})$$



$$2e^{-10t} \quad (\text{m})$$



$$5e^{-t} \sin(2\pi t) \quad (\text{m/s}^2)$$

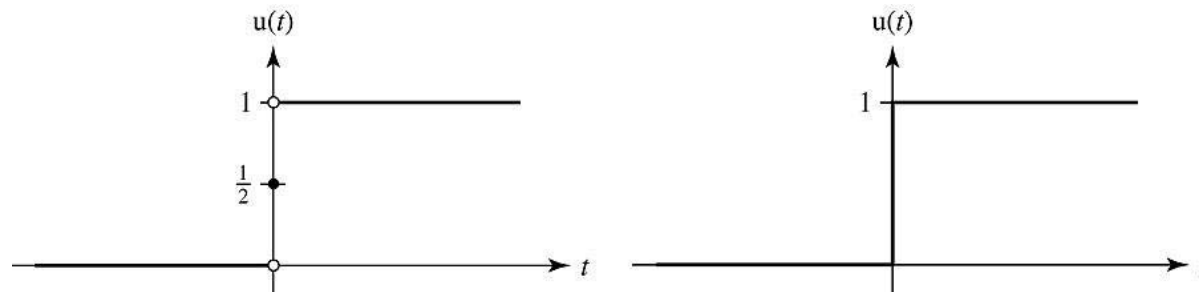


Singularity Functions

- In real life most signals are continuous, however a group of signals with discontinuity or discontinuous derivatives are important from a theoretical point of view. These signals are called **singularity functions**.
- Singularity Functions are important in signals and systems because they are often used to mathematically describe other signals with discontinuities, as well as some common system operations.
- Some important singularity functions and functions related to them are: Unit Step, Unit Impulse, Unit Comb, Signum, Unit Ramp, Unit Triangle, Unit Rectangle, ...

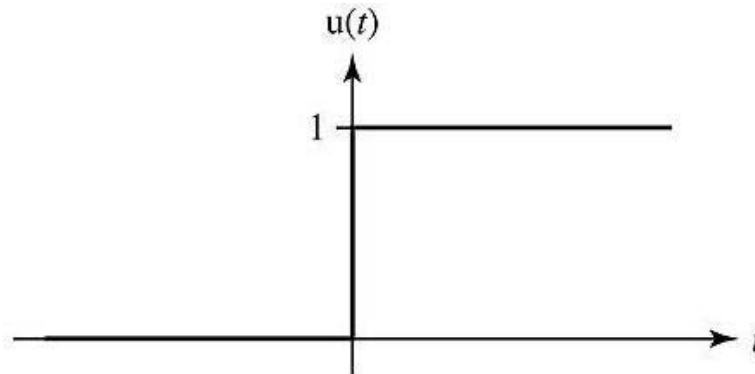
Unit Step

$$u(t) = \begin{cases} 0 & t < 0 \\ \frac{1}{2} & t = 0 \\ 1 & t > 0 \end{cases}$$

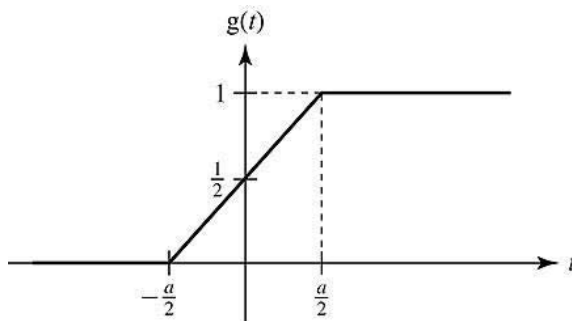


Note: Sometimes the value of Step function at $t = 0$ is defined differently, e.g., equal to 0, equal to 1, or “undefined”.

- **Unit Impulse** is the derivative of the unit step function. Find the derivative of $u(t)$ given below:



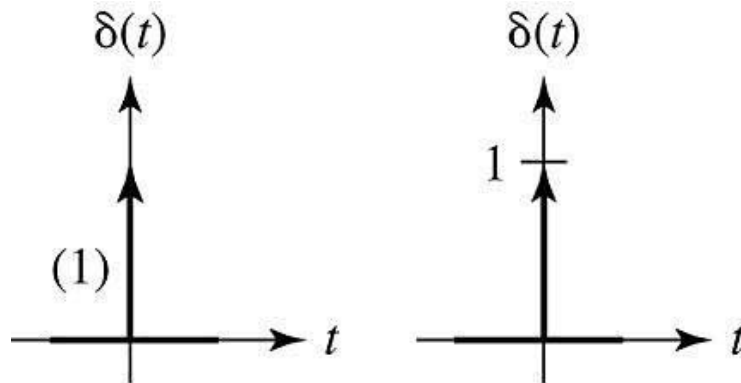
- To better understand the unit impulse function, consider $g(t)$ given below. Find the derivative of $g(t)$ (call it $\delta_a(t)$):



- What are the limits of $g(t)$ and $\delta_a(t) = g'(t)$ as a approaches 0?

Unit Impulse (Cont.)

- Unit Impulse is a function with value **zero for all** $t \neq 0$ and **undefined** at $t = 0$. The **area** under the unit impulse function is equal to **1**.
- Graphical representation:



- Important properties:

$$\delta(t) = u'(t)$$

$$u(t) =$$

$$\int_{-t_1}^{+t_2} \delta(t) dt =$$

$$\forall t_1, t_2 > 0$$

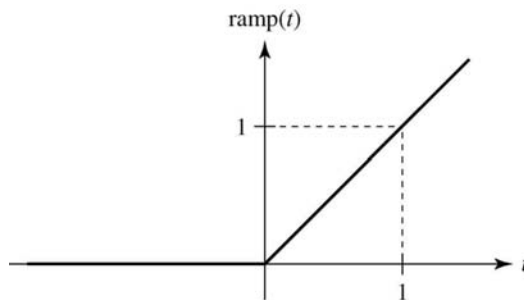
$$\int_{-t_1}^{+t_2} \delta(t) g(t) dt =$$

$$\forall t_1, t_2 > 0$$

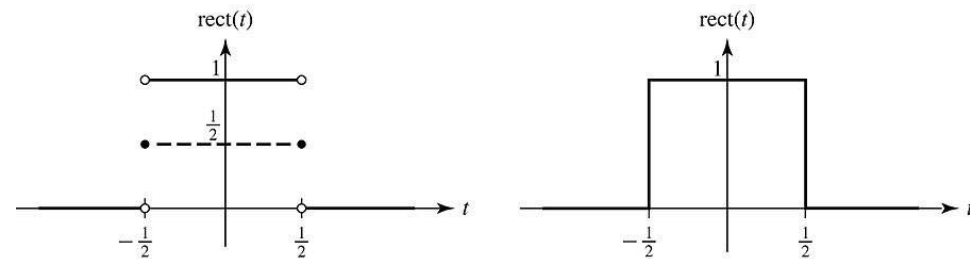
- Show that the last equality is true.

Other Functions (Text pp 24-36)

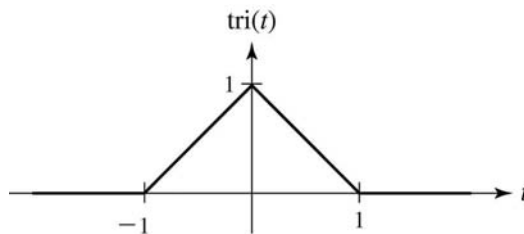
- Unit Ramp :



- Unit Rectangle :

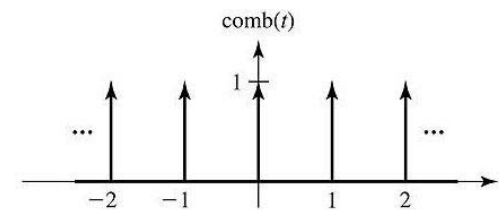


- Unit Triangle :

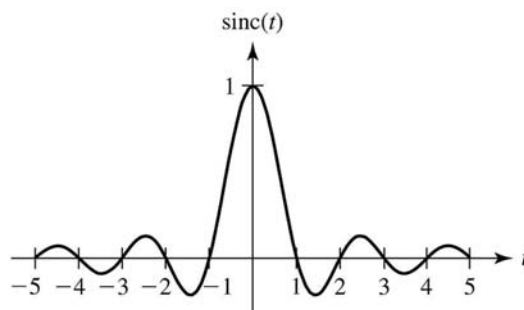


- Unit Comb :

$$\text{comb}(t) = \sum_{n=-\infty}^{\infty} \delta(t - n)$$



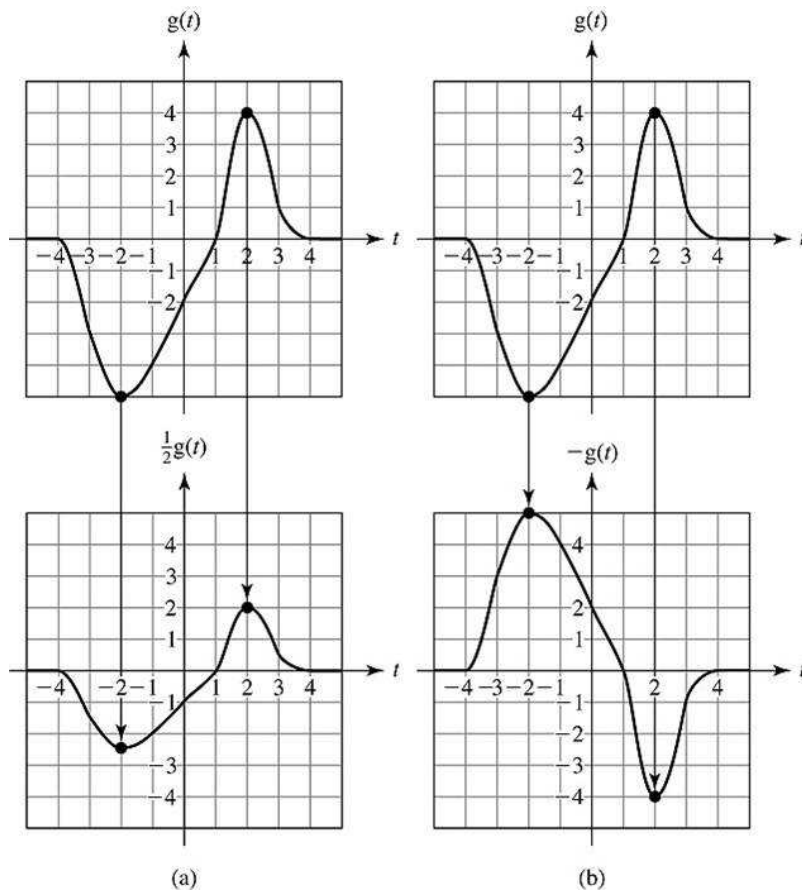
- Unit Sinc :



$$\text{sinc}(t) =$$

$$\text{sinc}(0) =$$

- Simply multiplying the signal by a scalar

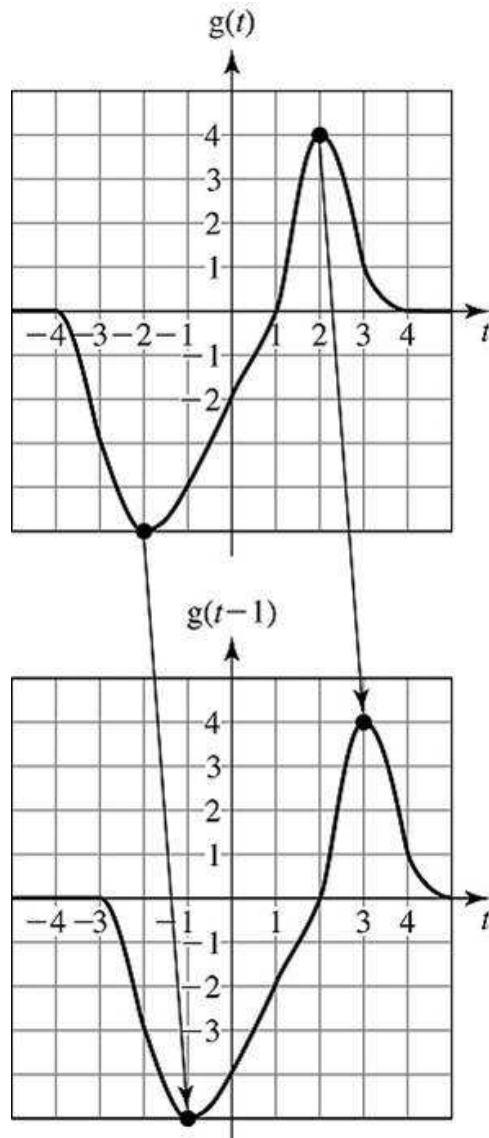


- Example: Show $4\delta(t)$

- Real life example:

Transformation: Time shifting

- Results from replacing t with $t - t_0$, where t_0 is a real-valued constant.

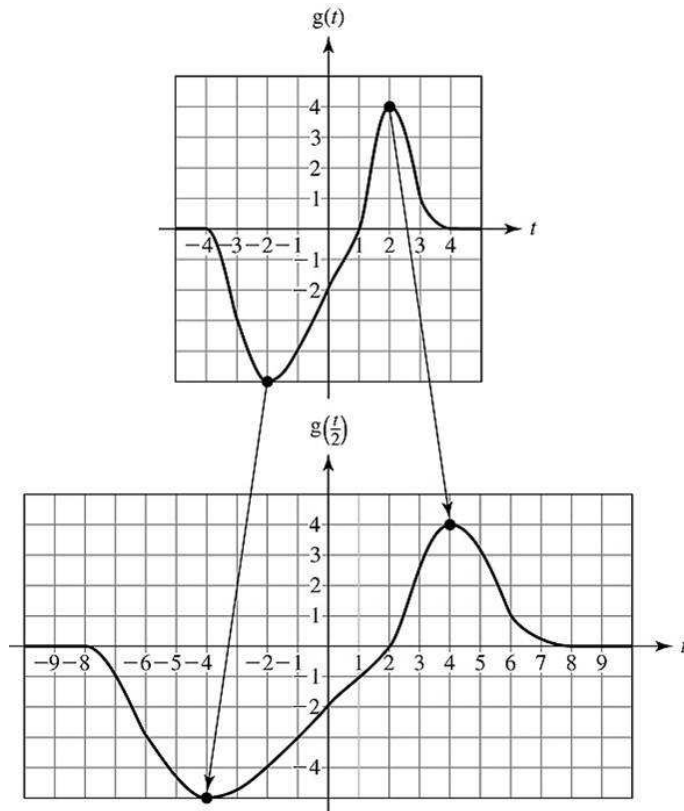


- Example Show $u(t - 1)$

- Example: Show $\delta(t + 1.5)$

Transformation: Time scaling

- Results from replacing t with at , where a is a real-valued constant.
- Example: Show $tri(2t)$

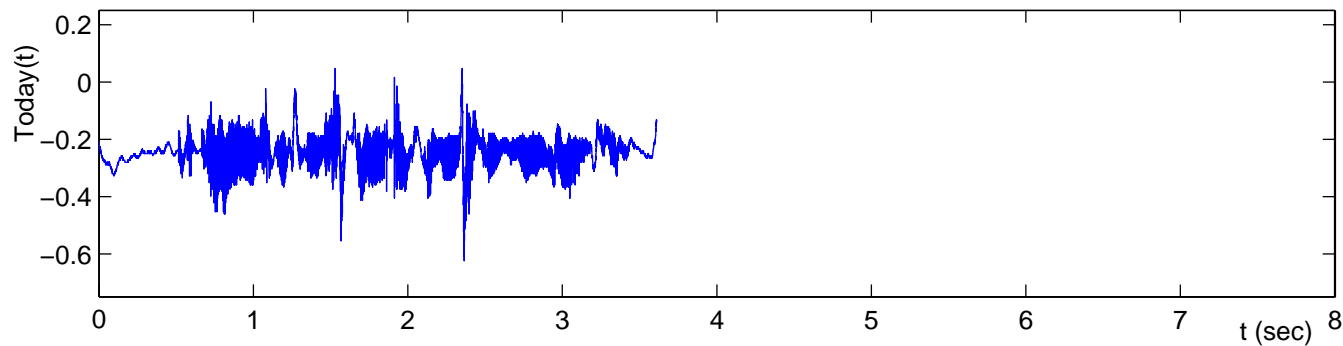


- Example: Show $\delta(t/5)$

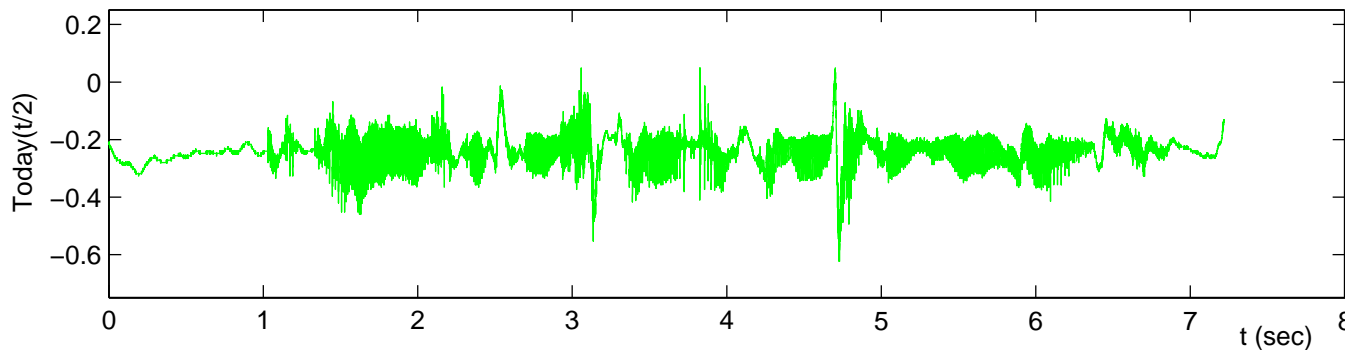
Time Scaling (Cont.)

Here is an example of the sentence “Today is the first day of your life”, scaled in time by factors of 2 and 1/2. Listen to the audio clips and note the effects.

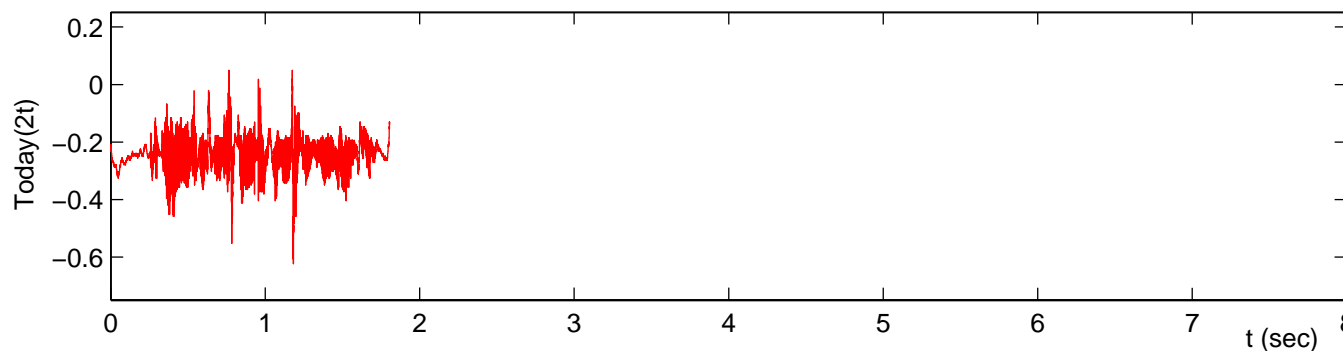
Original audio clip (Today_original_....wav)



Stretched in time by a factor of 2 (Today_stretched.wav)



Squeezed in time by a factor of 2 (Today_squeezed.wav)



- We can obviously transform a signal using a series of the different transformations given above.
- Important Note: The order of transformations can result in a different signals.
- Let's look at some examples:
- Example: The signal below is a transformation of the unit step function, $u(t)$. Break down the transformation of $u(t)$ into a series of single transformations that result in $g(t)$. Sketch $g(t)$.

$$g(t) = 5 u\left(\frac{t-2}{3}\right)$$

- Reverse the order of the last two transformations in the above example. What is the resulting signal?

Examples

Sketch the following transformed signals:

$$34u(3 - t) \quad , \quad \text{rect}\left(\frac{t+1}{4}\right) \quad , \quad -5\text{ramp}(0.1t) \quad , \quad -7\text{tri}\left(\frac{t-4}{8}\right)$$