COURSE EVALUATION: ENSC 801 (1157)

Title: Linear Systems Theory

Instructor: Mirza Faisal Beg

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1. What do you consider to be the strongest and weakest features of the instructor, as a teacher?

- Patient, answer all my questions
- Best prof. I have met
- Hope to discuss with him in the future
- Interested in being his TA
- He is respectful to students
- Excellent lecturer, made complicated concepts seem very easy. Notes were posted online which was helpful.
- Best professor ever!
- Very good teacher – very friendly, helpful and very focused on teaching us the concepts. This man has no weaknesses
- May re-organize the way to introduce new material. Sometimes student feel bit confused to understand, because it's too long
- Strongest – Dr. Beg's ability to explain difficult concepts using geometric fundamentals.
- Weakest – None
- I would love to take further courses w/ Dr. Beg
- Very good prof! Encouraged students to participate in class. Challenged their thinking
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2. What do you consider to be the strongest and weakest features of the course?

- It needs more time to go into the more detailed material
- The assignments are difficult. It would be nice to have a 1 hour tutorial session during the week
- So much information to learn, but very useful to know
- Learning fundamentals well

3. Any other comments or suggestions?

- Give this guy a medal
- Happy w course and prof

Instructor: BEG MF

Course: ENSC 801

Semester: 15-3

COURSE AND INSTRUCTOR EVALUATION

	Weight:	Frequency Distribution 4	3	2	1	0		Mean	Valid Responses	No Resp.
BACKGROUND										
1. What is your cumulative grade point average?		8 50%	8 50%	0 0%	0 0%	0 0%		3.50	16	3
1) 3.5 or over 2) 3.0 to 3.49 3) 2.5 to 2.99 4) 2.0 to 2.49 5) below 2.0										
2. Why did you take this course?		2 11%	15 83%	1 6%	0 0%	0 0%			18	1
1) It was compulsory 2) I am interested in the course 3) No alternative course available 4) It looked like an easy credit 5) Other reasons										
GENERAL										
3. How often did you attend the lectures/seminars?	always	18 95%	1 5%	0 0%	0 0%	0 0%	hardly ever	3.95	19	0
4. The course prerequisites were	essential	10 59%	4 24%	3 18%	0 0%	0 0%	not essential	3.41	17	2
5. The overall level of difficulty for the course was	too easy	0 0%	1 5%	9 47%	8 42%	1 5%	too difficult	1.53	19	0
6. The amount of work required for the course was	too little	0 0%	0 0%	14 74%	5 26%	0 0%	too much	1.74	19	0
7. How valuable was the course content?	very	13 68%	4 21%	2 11%	0 0%	0 0%	not very	3.58	19	0
8. The course text or supplementary material was	relevant	12 63%	5 26%	2 11%	0 0%	0 0%	irrelevant	3.53	19	0
		A	B	C	D	F				
9. I would rate this course as		15 79%	3 16%	1 5%	0 0%	0 0%		3.74	19	0

Instructor: BEG MF

Course: ENSC 801

Semester: 15-3

COURSE AND INSTRUCTOR EVALUATION

	Weight:	Frequency Distribution 4	3	2	1	0		Mean	Valid Responses	No Resp.
COURSE GRADING										
10. The assignments and lecture/seminar were	well related	17 89%	1 5%	0 0%	0 0%	1 5%	unrelated	3.74	19	0
11. The exams and assignments were on the whole	fair	15 79%	4 21%	0 0%	0 0%	0 0%	unfair	3.79	19	0
12. The marking scheme was on the whole	fair	16 84%	2 11%	1 5%	0 0%	0 0%	unfair	3.79	19	0
INSTRUCTOR AND LECTURES/SEMINARS										
13. How informative were the lectures/seminars?	informative	14 74%	3 16%	1 5%	1 5%	0 0%	uninformative	3.58	19	0
14. The instructor's organization and preparation were	excellent	14 74%	3 16%	2 11%	0 0%	0 0%	poor	3.63	19	0
15. The instructor's ability to communicate material was	excellent	17 89%	0 0%	2 11%	0 0%	0 0%	poor	3.79	19	0
16. The instructor's interest in the course content appeared to be	high	18 95%	1 5%	0 0%	0 0%	0 0%	low	3.95	19	0
17. The instructor's feedback on my work was	adequate	14 74%	3 16%	2 11%	0 0%	0 0%	inadequate	3.63	19	0
18. Questions during class were	encouraged	19 100%	0 0%	0 0%	0 0%	0 0%	discouraged	4.00	19	0
19. Was the instructor reasonably accessible for extra help?	available	14 82%	2 12%	1 6%	0 0%	0 0%	never available	3.76	17	2
20. Was the instructor responsive to suggestions or complaints?	very	18 100%	0 0%	0 0%	0 0%	0 0%	not at all	4.00	18	1
21. Overall, the instructor's attitude towards students was	excellent	18 95%	1 5%	0 0%	0 0%	0 0%	poor	3.95	19	0
		A	B	C	D	F				
22. I would rate the instructor's teaching ability as		17 89%	1 5%	0 0%	1 5%	0 0%		3.79	19	0

Instructor: BEG F

Course: ENSC 474

Semester: 15-1

COURSE AND INSTRUCTOR EVALUATION

	Weight:	Frequency Distribution 4	3	2	1	0		Mean	Valid Responses	No Resp.
BACKGROUND										
1. What is your cumulative grade point average?		8 33%	8 33%	8 33%	0 0%	0 0%		3.25	24	5
1) 3.5 or over 2) 3.0 to 3.49 3) 2.5 to 2.99 4) 2.0 to 2.49 5) below 2.0										
2. Why did you take this course?		3 13%	21 88%	0 0%	0 0%	0 0%			24	5
1) It was compulsory 2) I am interested in the course 3) No alternative course available 4) It looked like an easy credit 5) Other reasons										
GENERAL										
3. How often did you attend the lectures/seminars?	always	21 72%	7 24%	1 3%	0 0%	0 0%	hardly ever	3.69	29	0
4. The course prerequisites were	essential	19 66%	3 10%	3 10%	4 14%	0 0%	not essential	3.28	29	0
5. The overall level of difficulty for the course was	too easy	1 3%	1 3%	15 52%	10 34%	2 7%	too difficult	1.62	29	0
6. The amount of work required for the course was	too little	1 3%	0 0%	9 31%	14 48%	5 17%	too much	1.24	29	0
7. How valuable was the course content?	very	20 69%	5 17%	4 14%	0 0%	0 0%	not very	3.55	29	0
8. The course text or supplementary material was	relevant	19 68%	6 21%	3 11%	0 0%	0 0%	irrelevant	3.57	28	1
		A	B	C	D	F				
9. I would rate this course as		21 72%	7 24%	1 3%	0 0%	0 0%		3.69	29	0

Instructor: BEG F

Course: ENSC 474

Semester: 15-1

COURSE AND INSTRUCTOR EVALUATION

	Weight:	Frequency Distribution 4	3	2	1	0		Mean	Valid Responses	No Resp.
COURSE GRADING										
10. The assignments and lecture/seminar were	well related	21 72%	4 14%	2 7%	2 7%	0 0%	unrelated	3.52	29	0
11. The exams and assignments were on the whole	fair	20 71%	5 18%	2 7%	0 0%	1 4%	unfair	3.54	28	1
12. The marking scheme was on the whole	fair	21 72%	5 17%	2 7%	1 3%	0 0%	unfair	3.59	29	0
INSTRUCTOR AND LECTURES/SEMINARS										
13. How informative were the lectures/seminars?	informative	23 79%	5 17%	1 3%	0 0%	0 0%	uninformative	3.76	29	0
14. The instructor's organization and preparation were	excellent	26 90%	3 10%	0 0%	0 0%	0 0%	poor	3.90	29	0
15. The instructor's ability to communicate material was	excellent	26 90%	2 7%	0 0%	1 3%	0 0%	poor	3.83	29	0
16. The instructor's interest in the course content appeared to be	high	29 100%	0 0%	0 0%	0 0%	0 0%	low	4.00	29	0
17. The instructor's feedback on my work was	adequate	18 64%	6 21%	3 11%	0 0%	1 4%	inadequate	3.43	28	1
18. Questions during class were	encouraged	27 93%	2 7%	0 0%	0 0%	0 0%	discouraged	3.93	29	0
19. Was the instructor reasonably accessible for extra help?	available	24 83%	5 17%	0 0%	0 0%	0 0%	never available	3.83	29	0
20. Was the instructor responsive to suggestions or complaints?	very	26 90%	2 7%	1 3%	0 0%	0 0%	not at all	3.86	29	0
21. Overall, the instructor's attitude towards students was	excellent	28 97%	1 3%	0 0%	0 0%	0 0%	poor	3.97	29	0
		A	B	C	D	F				
22. I would rate the instructor's teaching ability as		28 97%	0 0%	1 3%	0 0%	0 0%		3.93	29	0

COURSE EVALUATION: ENSC 474-4

Digital/Medical Image Processing

Instructor: Faisal Beg

Term: 1151

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1. What do you consider to be the strongest and weakest features of the instructor, as a teacher?

- Strength: good at explaining subjects.
- I like his dress shirts. Made class fun.
- Faisal was great as usual. One of the best profs in Engineering.
- Best professor ever.
- Knows a lot but is terrible at explaining.
- One of the best prof's of SFU engineering.
- Nice prof. Hope he teach others courses of mine again.
- Strongest > explains difficult concepts with ease & precision. Weakspots none.
- Best prof in ENSC!
- Incredible prof. Explains concepts very well and provides applications. Only weakness is maybe that he explains things in too much detail.
- Faisal is a great prof and is concerned with his students understanding material vs. just finishing the lecture.
- Faisel's the best. He was clear, informative, and kept it entertaining. I would take any class he was teaching. Literally the best at SFU.
- The instructor connect this course with many other courses.
- Excellent at communicating & explaining material.
- Strongest: interactive, funny tries his best to engage with student.
- Faisal is the best biomedical instructor along with Marinko and Andrew. Always excited to teach the material and well-prepared.
- Strongest: explanation of material & related/past knowledge that we've learned in the 1st year. No weakness!
- Can convey material well. Relates to earlier math concepts.

2. What do you consider to be the strongest and weakest features of the course?

- Strength: Good, broad topics. Weakness: time consuming assignments.
- Good glass always information. Assignment were good but very exhausting. Learn a lot.
- Assignments were good, but also exhausting. Thank you!
- Most valuable and interesting ENSC course. High practical knowledge and information.
- Labs too long, material too formula focused & not theory.
- Very interesting & useful material covered in course! Thanks ☺
- Course is informative, but course description did not satisfy the actual course. Course description is somewhat misleading.
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- Homework are time consuming but necessary for our understanding of the material.
- Very interesting course. Practical and interesting.
- Amount of work for weekly assignments was way too much for this course.
- Good course. Useful and pretty fun. Good applications for a bunch of stuff that seemed pointless.
- Enjoyed this class.
- The assignments really wore me out, but they helped me understand course material, maybe an assignment every 2 weeks?
- Very useful technical course.
- Strongest: assignments, but maybe an assignment every 2 weeks or shorter assignments.
- Weakest: lack of communication with TA.
- An exemplary 400 elective course. Entertaining, informative, not stressful.

3. Any other comments or suggestions?

- Add some code syntax to lecture. Please.
- Take breaks! Stop assigning such long assignments, we have other course too.
- Matlab textbook really doesn't help.
- Suggestion: reduce/streamline format requirements for assignments formatting took too long vs programming.
- Can you make Dr. Beg teach all courses?
- Explain edge cases when using masks more. More in-class Matlab examples. Include assignment # in .zip submission.

Instructor: BEG FAISAL

Course: ENSC 801

Semester: 14-3

COURSE AND INSTRUCTOR EVALUATION

	Weight:	Frequency Distribution 4	3	2	1	0		Mean	Valid Responses	No Resp.
BACKGROUND										
1. What is your cumulative grade point average?		12 80%	3 20%	0 0%	0 0%	0 0%		3.65	15	12
1) 3.5 or over 2) 3.0 to 3.49 3) 2.5 to 2.99 4) 2.0 to 2.49 5) below 2.0										
2. Why did you take this course?		1 4%	13 54%	5 21%	0 0%	5 21%			24	3
1) It was compulsory 2) I am interested in the course 3) No alternative course available 4) It looked like an easy credit 5) Other reasons										
GENERAL										
3. How often did you attend the lectures/seminars?	always	23 100%	0 0%	0 0%	0 0%	0 0%	hardly ever	4.00	23	4
4. The course prerequisites were	essential	4 18%	6 27%	9 41%	3 14%	0 0%	not essential	2.50	22	5
5. The overall level of difficulty for the course was	too easy	0 0%	2 9%	9 39%	10 43%	2 9%	too difficult	1.48	23	4
6. The amount of work required for the course was	too little	0 0%	2 9%	13 57%	6 26%	2 9%	too much	1.65	23	4
7. How valuable was the course content?	very	14 61%	6 26%	2 9%	1 4%	0 0%	not very	3.43	23	4
8. The course text or supplementary material was	relevant	14 61%	6 26%	3 13%	0 0%	0 0%	irrelevant	3.48	23	4
		A	B	C	D	F				
9. I would rate this course as		19 79%	3 13%	2 8%	0 0%	0 0%		3.71	24	3

Instructor: BEG FAISAL

Course: ENSC 801

Semester: 14-3

COURSE AND INSTRUCTOR EVALUATION

	Weight:	Frequency Distribution 4	3	2	1	0		Mean	Valid Responses	No Resp.
COURSE GRADING										
10. The assignments and lecture/seminar were	well related	17 71%	4 17%	3 13%	0 0%	0 0%	unrelated	3.58	24	3
11. The exams and assignments were on the whole	fair	12 50%	11 46%	1 4%	0 0%	0 0%	unfair	3.46	24	3
12. The marking scheme was on the whole	fair	11 46%	10 42%	2 8%	1 4%	0 0%	unfair	3.29	24	3
INSTRUCTOR AND LECTURES/SEMINARS										
13. How informative were the lectures/seminars?	informative	20 83%	3 13%	0 0%	1 4%	0 0%	uninformative	3.75	24	3
14. The instructor's organization and preparation were	excellent	19 79%	4 17%	1 4%	0 0%	0 0%	poor	3.75	24	3
15. The instructor's ability to communicate material was	excellent	21 88%	1 4%	1 4%	1 4%	0 0%	poor	3.75	24	3
16. The instructor's interest in the course content appeared to be	high	23 96%	0 0%	1 4%	0 0%	0 0%	low	3.92	24	3
17. The instructor's feedback on my work was	adequate	13 54%	5 21%	3 13%	3 13%	0 0%	inadequate	3.17	24	3
18. Questions during class were	encouraged	23 96%	0 0%	1 4%	0 0%	0 0%	discouraged	3.92	24	3
19. Was the instructor reasonably accessible for extra help?	available	17 71%	4 17%	3 13%	0 0%	0 0%	never available	3.58	24	3
20. Was the instructor responsive to suggestions or complaints?	very	20 83%	1 4%	3 13%	0 0%	0 0%	not at all	3.71	24	3
21. Overall, the instructor's attitude towards students was	excellent	22 92%	1 4%	0 0%	1 4%	0 0%	poor	3.83	24	3
		A	B	C	D	F				
22. I would rate the instructor's teaching ability as		21 88%	2 8%	0 0%	1 4%	0 0%		3.79	24	3

COURSE EVALUATION: ENSC 801

Linear Systems Theory

Instructor: Faisal Beg

Term: 1147

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1. What do you consider to be the strongest and weakest features of the instructor, as a teacher?

- He is very informative and compiles the lecture well.
- Course is very fundamental and essential for being an engineering science student.
- The doctor conveyed the big picture beyond Functional analysis and optimization. And, One would have very strong ability to conduct research in such fields.
- The course was really useful actually.
- Teaching (strong) everything
- Very good lecture!
- Excellent teacher; Excellent course.
- The ability of the instructor to relate the course to the physical problem was the best.
- Strongest – well organized, very helpful knowledable person,-
- Strong - Excellent Communication Point Skills
- He is very good
- He’s lecture has a lot of communications between students and professor.
- The mastery of Prof. for teaching was Excellent.
- His interest in the course content was high.
- His enthusiasm in course course contents and his eagerness to convey the concepts to students was really appreciable. I enjoyed every moment of this course.
- More talking about exams
- He was really interested in the course
- This course is one of the fundamental course in Engineering, and prof Beg is an excellent instructor.
- I strongly believe that prof. Faisal Beg was a great instructor and was able to communicate well in lecture.
- Dr. Beg uses ‘less is more’ approach to focus on key concepts and makes them intuitive.
- The instructor is very helpful, understands the level of the students and then proceeds with the course. This course need real understanding and with the professor’s help, I can say that I have gained knowledge in the course.
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2. What do you consider to be the strongest and weakest features of the course?

- Everything depends on it (strong) everything in abstract, need imagination for it (weak)
- Need to have a T.A and fixed office hours
- Great teaching ability and explanation of concepts
- Not enough feedback on assignments
- 21 Strongest point Very effective teaching skills & knowledge of material
- Weakest point = N/A
- Too complex
- Strongest: give new way of seeing Things
- Weakest – Require Prior knowledge (basic)
- It is a Core Course – course is highly relevant
- The prof was very interested
- More examples
- It would be great if we had also learned more linear algebra
- There was not enough Engineering Concepts in the course.
- This course was a big change in my Engineering career and change my viewpoint. Opendin my mind the thir area which is really fundamental for all engineers in any area.
- The course needs pre-requisites. So, if you haven't done that, it will be difficult.

3. Any other comments or suggestions?

- I would recommend having an extension of this course in another course. Perhaps linear systems theory #2…
- Prof knows how to teach.
- Suggestion=splitting the course two 2 parts, first semest cover 1 – I second semest to the left of all content left
- 2-2 N/A
- 2,3 The class should be earlier than 7 pm
- Classes held too late
- Excellent Instructor, he made tough course easy to understand
- No, thanks.
- Best professor. Made such hard course easy for us.

Instructor: FAISAL BEG

Course: ENSC 383

Semester: 14-2

COURSE AND INSTRUCTOR EVALUATION

	Weight:	Frequency Distribution 4	3	2	1	0		Mean	Valid Responses	No Resp.
BACKGROUND										
1. What is your cumulative grade point average?		8 19%	14 33%	19 44%	2 5%	0 0%		3.08	43	8
1) 3.5 or over 2) 3.0 to 3.49 3) 2.5 to 2.99 4) 2.0 to 2.49 5) below 2.0										
2. Why did you take this course?		38 86%	4 9%	1 2%	1 2%	0 0%			44	7
1) It was compulsory 2) I am interested in the course 3) No alternative course available 4) It looked like an easy credit 5) Other reasons										
GENERAL										
3. How often did you attend the lectures/seminars?	always	31 61%	14 27%	6 12%	0 0%	0 0%	hardly ever	3.49	51	0
4. The course prerequisites were	essential	30 59%	13 25%	8 16%	0 0%	0 0%	not essential	3.43	51	0
5. The overall level of difficulty for the course was	too easy	3 6%	6 12%	32 63%	7 14%	3 6%	too difficult	1.98	51	0
6. The amount of work required for the course was	too little	3 6%	2 4%	21 41%	19 37%	6 12%	too much	1.55	51	0
7. How valuable was the course content?	very	34 68%	12 24%	3 6%	1 2%	0 0%	not very	3.58	50	1
8. The course text or supplementary material was	relevant	27 53%	15 29%	7 14%	1 2%	1 2%	irrelevant	3.29	51	0
		A	B	C	D	F				
9. I would rate this course as		33 67%	13 27%	3 6%	0 0%	0 0%		3.61	49	2

Instructor: FAISAL BEG

Course: ENSC 383

Semester: 14-2

COURSE AND INSTRUCTOR EVALUATION

	Weight:	Frequency Distribution 4	3	2	1	0		Mean	Valid Responses	No Resp.
COURSE GRADING										
10. The assignments and lecture/seminar were	well related	39 76%	9 18%	3 6%	0 0%	0 0%	unrelated	3.71	51	0
11. The exams and assignments were on the whole	fair	34 67%	9 18%	3 6%	5 10%	0 0%	unfair	3.41	51	0
12. The marking scheme was on the whole	fair	34 67%	13 25%	3 6%	1 2%	0 0%	unfair	3.57	51	0
INSTRUCTOR AND LECTURES/SEMINARS										
13. How informative were the lectures/seminars?	informative	44 86%	7 14%	0 0%	0 0%	0 0%	uninformative	3.86	51	0
14. The instructor's organization and preparation were	excellent	46 90%	5 10%	0 0%	0 0%	0 0%	poor	3.90	51	0
15. The instructor's ability to communicate material was	excellent	45 88%	6 12%	0 0%	0 0%	0 0%	poor	3.88	51	0
16. The instructor's interest in the course content appeared to be	high	48 94%	3 6%	0 0%	0 0%	0 0%	low	3.94	51	0
17. The instructor's feedback on my work was	adequate	40 80%	7 14%	3 6%	0 0%	0 0%	inadequate	3.74	50	1
18. Questions during class were	encouraged	49 96%	1 2%	1 2%	0 0%	0 0%	discouraged	3.94	51	0
19. Was the instructor reasonably accessible for extra help?	available	44 86%	4 8%	3 6%	0 0%	0 0%	never available	3.80	51	0
20. Was the instructor responsive to suggestions or complaints?	very	45 88%	4 8%	2 4%	0 0%	0 0%	not at all	3.84	51	0
21. Overall, the instructor's attitude towards students was	excellent	47 94%	3 6%	0 0%	0 0%	0 0%	poor	3.94	50	1
		A	B	C	D	F				
22. I would rate the instructor's teaching ability as		43 84%	8 16%	0 0%	0 0%	0 0%		3.84	51	0

COURSE EVALUATION: ENSC 383

Feedback Control Systems (4)

Instructor: Faisal Beg

Term: 1144

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1. What do you consider to be the strongest and weakest features of the instructor, as a teacher?

- Incredibly clear at communicating material and making students understand, as good as Andrew De Benedict is.
- Excellent prof ever!
- Honestly, Mirza is one of the best profs I’ve ever had. He legit is hella smart and he really gives a shit about his students. He is always available for help, encourages us to get help, and will go out of his way to make sure we understand. My mark in this class wouldn’t be what it is if not for him.
- Great guy. Personable. Explains things well in many ways.
- Great prof! Keep this guy around.
- One of the best prof in the department.
- Weakest: not teaching more 300 level courses. (He is one of the BEST profs at SFU eng). Strongest: he makes complicated materials clear.
- Great prof. Conveyed details as well as the big picture.
- Great instructor.
- Great prof! Attended as many lectures as I could. Assignments & labs were a lot of work though.
- Teaches well & is engaging.
- Fantastic prof, excellent @ delivering material.
- Very nice prof.
- So far best engineering professor I had.
- High level of interest in course. Interesting.
- One of the best prof in SFU.
- Nice.
- Not very organized.
- Energetic, knows how to deliver lectures, explains material well. The best instructer I have ever had ☺
- Helped all of us. Encouraged to study. Really liked his way of teaching A+.
- A+
- He good, he good all cool.
- He’s the man!
- One of the best instructors I have had so far.
- Great at communicating the material. Absolutely awesome teacher. Very useful lectures and assigned informative homework.
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- Excellent professor. One of a kind. SFU > Faisal > Real Engineer

2. What do you consider to be the strongest and weakest features of the course?

- Is a very fundamental course. Should be prerequisite to ENSC 320.
- Assignments are really long.
- Excellent big picture ideas. Put engineering as a whole, together for me.
- Late lecture time.
- Lab can get crowded, more time for labs.
- Lecture notes are very good.
- Too many assignments.
- Very good overviews of concepts, however started to repeat material too much at end.
- Course textbook wasn't very good, hard to find info.

3. Any other comments or suggestions?

- Considerably better at teaching than Ash Parameswaran.
- Teach all ENSC courses please.
- Could work on writing legibility.
- Another class with faisal and still enjoy it.
- After a while, weekly assignments are psychologically exhausting. I would have preferred slightly larger bi-weekly assignments instead.
- None.
- Please pass me in this course.
- Have a great summer.
- Plan when to give the labs better. They SHOULD NOT be during exams.
- No more separate lab reports. The TA's don't want to mark repetitive lab reports either.

Instructor: BEG F

Course: ENSC 474

Semester: 14-1

COURSE AND INSTRUCTOR EVALUATION

		Frequency Distribution								
	Weight:	4	3	2	1	0		Mean	Valid Responses	No Resp.
COURSE GRADING										
10. The assignments and lecture/seminar were	well related	16 100%	0 0%	0 0%	0 0%	0 0%	unrelated	4.00	16	0
11. The exams and assignments were on the whole	fair	13 87%	1 7%	1 7%	0 0%	0 0%	unfair	3.80	15	1
12. The marking scheme was on the whole	fair	13 87%	1 7%	1 7%	0 0%	0 0%	unfair	3.80	15	1
INSTRUCTOR AND LECTURES/SEMINARS										
13. How informative were the lectures/seminars?	informative	15 94%	1 6%	0 0%	0 0%	0 0%	uninformative	3.94	16	0
14. The instructor's organization and preparation were	excellent	15 94%	1 6%	0 0%	0 0%	0 0%	poor	3.94	16	0
15. The instructor's ability to communicate material was	excellent	15 94%	1 6%	0 0%	0 0%	0 0%	poor	3.94	16	0
16. The instructor's interest in the course content appeared to be	high	16 100%	0 0%	0 0%	0 0%	0 0%	low	4.00	16	0
17. The instructor's feedback on my work was	adequate	11 73%	2 13%	1 7%	1 7%	0 0%	inadequate	3.53	15	1
18. Questions during class were	encouraged	16 100%	0 0%	0 0%	0 0%	0 0%	discouraged	4.00	16	0
19. Was the instructor reasonably accessible for extra help?	available	14 88%	1 6%	1 6%	0 0%	0 0%	never available	3.81	16	0
20. Was the instructor responsive to suggestions or complaints?	very	12 86%	2 14%	0 0%	0 0%	0 0%	not at all	3.86	14	2
21. Overall, the instructor's attitude towards students was	excellent	16 100%	0 0%	0 0%	0 0%	0 0%	poor	4.00	16	0
		A	B	C	D	F				
22. I would rate the instructor's teaching ability as		14 93%	1 7%	0 0%	0 0%	0 0%		3.93	15	1

Instructor: BEG F

Course: ENSC 474

Semester: 14-1

COURSE AND INSTRUCTOR EVALUATION

		Frequency Distribution						Mean	Valid Responses	No Resp.
	Weight:	4	3	2	1	0				
BACKGROUND										
1. What is your cumulative grade point average?		3 25%	5 42%	4 33%	0 0%	0 0%		3.21	12	4
1) 3.5 or over 2) 3.0 to 3.49 3) 2.5 to 2.99 4) 2.0 to 2.49 5) below 2.0										
2. Why did you take this course?		0 0%	13 100%	0 0%	0 0%	0 0%			13	3
1) It was compulsory 2) I am interested in the course 3) No alternative course available 4) It looked like an easy credit 5) Other reasons										
GENERAL										
3. How often did you attend the lectures/seminars?	always	13 81%	3 19%	0 0%	0 0%	0 0%	hardly ever	3.81	16	0
4. The course prerequisites were	essential	9 60%	4 27%	2 13%	0 0%	0 0%	not essential	3.47	15	1
5. The overall level of difficulty for the course was	too easy	0 0%	0 0%	11 69%	4 25%	1 6%	too difficult	1.62	16	0
6. The amount of work required for the course was	too little	0 0%	0 0%	7 44%	8 50%	1 6%	too much	1.38	16	0
7. How valuable was the course content?	very	13 81%	3 19%	0 0%	0 0%	0 0%	not very	3.81	16	0
8. The course text or supplementary material was	relevant	7 47%	6 40%	2 13%	0 0%	0 0%	irrelevant	3.33	15	1
		A	B	C	D	F				
9. I would rate this course as		15 94%	1 6%	0 0%	0 0%	0 0%		3.94	16	0

COURSE EVALUATION: ENSC 474

Digital/Medical Image Processing

Instructor: Faisal Beg

Term: 1141

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1. What do you consider to be the strongest and weakest features of the instructor, as a teacher?

- Great prof, great class.
- HE takes everything back to the basics, which makes it easy to understand (strong point).
- Excellent professor, fun course.
- Excellent teaching style.
- Good prof! Keep it up! ☺
- Really amazing professor who always put student’s learning first and emphasized thorough understanding.
- He pays a lot of attention to the basic and fundamental stuff, which is really good.

2. What do you consider to be the strongest and weakest features of the course?

- One of the most practical and educational course I have taken at SFU.
- Well-prepared notes. Teaches lots of fundamental theory of Matlab. Good tutorial.
- Excellent course.
- I really enjoyed this course and hope Dr. Beg continues to teach it.
- Paying a lot of attention to basic materials makes a time to be spent on more image processing materials to be less.

3. Any other comments or suggestions?

- Tell more jokes and interesting stories.
- Could use more time spent teaching MATLAB. As the tutorials with Evgeny were invaluable.
- Looking forward to next semester with Faisal. Great prof, don’t change.
- I hope all upper division engineering are taught in Faisal’s very straight-forward and realistic manner.
- More Matlab sessions would be helpful.
- Good luck in your future endeavours!


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Instructor: BEG F

Course: ENSC 383

Semester: 13-2

COURSE AND INSTRUCTOR EVALUATION

		Frequency Distribution								
	Weight:	4	3	2	1	0		Mean	Valid Responses	No Resp.
COURSE GRADING										
10. The assignments and lecture/seminar were	well related	47 76%	10 16%	2 3%	2 3%	1 2%	unrelated	3.61	62	0
11. The exams and assignments were on the whole	fair	41 66%	11 18%	5 8%	4 6%	1 2%	unfair	3.40	62	0
12. The marking scheme was on the whole	fair	43 69%	11 18%	8 13%	0 0%	0 0%	unfair	3.56	62	0
INSTRUCTOR AND LECTURES/SEMINARS										
13. How informative were the lectures/seminars?	informative	49 80%	11 18%	1 2%	0 0%	0 0%	uninformative	3.79	61	1
14. The instructor's organization and preparation were	excellent	52 84%	8 13%	2 3%	0 0%	0 0%	poor	3.81	62	0
15. The instructor's ability to communicate material was	excellent	51 82%	10 16%	1 2%	0 0%	0 0%	poor	3.81	62	0
16. The instructor's interest in the course content appeared to be	high	56 90%	4 6%	2 3%	0 0%	0 0%	low	3.87	62	0
17. The instructor's feedback on my work was	adequate	30 48%	17 27%	11 18%	3 5%	1 2%	inadequate	3.16	62	0
18. Questions during class were	encouraged	54 87%	5 8%	2 3%	1 2%	0 0%	discouraged	3.81	62	0
19. Was the instructor reasonably accessible for extra help?	available	46 74%	10 16%	4 6%	1 2%	1 2%	never available	3.60	62	0
20. Was the instructor responsive to suggestions or complaints?	very	49 79%	9 15%	3 5%	1 2%	0 0%	not at all	3.71	62	0
21. Overall, the instructor's attitude towards students was	excellent	52 84%	8 13%	1 2%	1 2%	0 0%	poor	3.79	62	0
		A	B	C	D	F				
22. I would rate the instructor's teaching ability as		51 82%	9 15%	1 2%	1 2%	0 0%		3.77	62	0

Instructor: BEG F

Course: ENSC 383

Semester: 13-2

COURSE AND INSTRUCTOR EVALUATION

	Weight:	Frequency Distribution 4	3	2	1	0		Mean	Valid Responses	No Resp.
BACKGROUND										
1. What is your cumulative grade point average?		8 17%	16 34%	20 43%	2 4%	1 2%		3.05	47	15
1) 3.5 or over 2) 3.0 to 3.49 3) 2.5 to 2.99 4) 2.0 to 2.49 5) below 2.0										
2. Why did you take this course?		45 92%	4 8%	0 0%	0 0%	0 0%			49	13
1) It was compulsory 2) I am interested in the course 3) No alternative course available 4) It looked like an easy credit 5) Other reasons										
GENERAL										
3. How often did you attend the lectures/seminars?	always	42 68%	13 21%	4 6%	1 2%	2 3%	hardly ever	3.48	62	0
4. The course prerequisites were	essential	40 65%	10 16%	7 11%	3 5%	2 3%	not essential	3.34	62	0
5. The overall level of difficulty for the course was	too easy	2 3%	7 11%	41 66%	10 16%	2 3%	too difficult	1.95	62	0
6. The amount of work required for the course was	too little	1 2%	3 5%	31 50%	22 35%	5 8%	too much	1.56	62	0
7. How valuable was the course content?	very	31 51%	20 33%	5 8%	3 5%	2 3%	not very	3.23	61	1
8. The course text or supplementary material was	relevant	36 58%	15 24%	10 16%	0 0%	1 2%	irrelevant	3.37	62	0
		A	B	C	D	F				
9. I would rate this course as		43 70%	15 25%	1 2%	2 3%	0 0%		3.62	61	1

COURSE EVALUATION: ENSC 383

Feedback Control Systems

Instructor: Faisal Beg

Term: 1134

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1. **What do you consider to be the strongest and weakest features of the instructor, as a teacher?**

- Instructor was GREAT! Explained concepts very well.
- Great teaching ability with thorough examples.
- Very good at explaining materials, goes through examples and concepts thoroughly. Very nice and approachable.
- Very enthusiastic; the material was well organized.
- One of the best professor I have had so far. Makes you learn the material while making it possible to earn a good grade.
- Dr. Beg has awesome way of connecting with his students really well. A well knowledgeable and encouraging professor. People like Dr. John Bird, Marek Syrcski need to learn from him.
- Awesome prof, really cares about teaching material and understanding instead of just lecturing.
- Strongest: Very clear in lectures. Weakest: not enough tutorial examples in class.
- Strongest: ability to teach, communication, strong desire for teaching, teach core concept and emphasize on it.
- Lab reports should be only 1 not individually needed for each member.
- He truly wants students to learn and succeed. Tries to help students get the best grade they can get. Fair marking scheme.
- Very well taught.
- The professor is amazing when he explain a complicated to students. He encourages students to study as well as to understand the course material. He respects everyone's opinion. He has open office hour. In general, I haven't seen any weakness of the professor. He is the best professor I have ever had at SFU.
- Instructor is Awesome!
- Well-structured class, a delight to learn from.
- Good class, fantastic prof.
- Strength – everything. Weakness – exam marking was a bit picky.
- Strongest: always encourages questions in the class. Super interested in what he teaches. Exams were okay.
- The best prof in ENSC! Take his courses!
- Good instructor!
- Good guy, good attitude, fun course.
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- Great at communicating lecture materials. Excellent examples. Clear and concise answers to questions.
- Great notes, awesome lecturer.
- Excellent professor. Glad I got to take a course with him.
- Very good notes & lectures, very helpful and encourages questions.
- Very helpful, always willing to do whatever he can to help students. I personally didn't find his teaching style great though.
- I would totally discuss control systems with the prof on a Friday night at a pub. Great prof. Almost Ash-level.
- Professor kept class interesting, rarely dull. Prof seemed to really enjoy teaching the course.
- Very good @ communicating difficult material.
- Excellent prof.
- One of the BEST profs. I've ever had! ☺
- Information was presented clearly and help from professor and TA was always available. Exceptional teaching skills and made the course a lot more interesting.
- He is a great prof.
- Excellent professor. Very helpful and fair evaluated.
- One of the best prof's at SFU teaching engineering courses.
- Good!!!

2. What do you consider to be the strongest and weakest features of the course?

- Some assignments use MATLAB and prof never goes over any MATLAB.
- Not much feedback for assignments & exams.
- Strongest: learning the concepts. Weakest: none.
- Course is fine, a little slow with the lectures. Keep the assignment hand-in method going.
- Few nits: lab1 seem to have been delayed, felt in a rush to complete. TA wasn't informed about HW1.
- Course is Awesome!
- Good amount of material.
- Weakest: assignments were not at all relevant.
- Labs can be confusing, but course material very interesting and useful.
- Labs are long and tedious; don't make much sense at the time. One report per group would have been much more helpful.
- Very useful class, learned a lot.
- Too much work load
- The assignments were not very helpfull, on the whole the course was pretty good.
- Tis in lots of concepts from previous courses.
- This course helps me to understand what is control system.
- Labs were not very useful and individual reports don't make sense.
- Lectures were very resourceful, but a little too slow. * also the individual lab reports were a little too much for 5% each.
- Organization of the lectures labs are too long.

- Labs were poorly explained. Labs not as connected to lecture as expected. Labs not worth doing for the amount of work required.
- Very good course.

3. Any other comments or suggestions?

- Spread out the classes over the week and not have 2 hour straight classes.
- When referring to something on the tablet it's hard to see where you're pointing.
- Please let groups work together on lab reports. There is a lot of work in this class as is.
- Best prof I've had so far.
- At this level, if they haven't figured out university the students are probably doomed.
- Allow us to write the labs together. It's pointless making us write individual reports.
- Improvements: 1 hour classes please! 2 hour classes are <u>too long</u>!
- F-fantastic
  A-awesome
  I-inspirational
  S-super
  A-amazing
  L-lovely
- Keep doing what you're doing.
- Every proff should be like him
- As a computer engineering major this course was a total waste of time & money (being an international student)
- I told my friends, on a Friday night, at the pub, all about this wonderful course ☺
- Friday night, impress your friends!
- Let's go to the pub on Friday night and talk about control systems. You're a very interesting prof!

Instructor: FAISAL BEG

Course: ENSC 474

Semester: 11-1

COURSE AND INSTRUCTOR EVALUATION

	Weight:	Frequency Distribution 4	3	2	1	0		Mean	Valid Responses	No Resp.
BACKGROUND										
1. What is your cumulative grade point average?		5 63%	3 38%	0 0%	0 0%	0 0%		3.56	8	5
1) 3.5 or over 2) 3.0 to 3.49 3) 2.5 to 2.99 4) 2.0 to 2.49 5) below 2.0										
2. Why did you take this course?		4 44%	5 56%	0 0%	0 0%	0 0%			9	4
1) It was compulsory 2) I am interested in the course 3) No alternative course available 4) It looked like an easy credit 5) Other reasons										
GENERAL										
3. How often did you attend the lectures/seminars?	always	8 67%	3 25%	1 8%	0 0%	0 0%	hardly ever	3.58	12	1
4. The course prerequisites were	essential	4 33%	3 25%	3 25%	1 8%	1 8%	not essential	2.67	12	1
5. The overall level of difficulty for the course was	too easy	2 17%	1 8%	5 42%	4 33%	0 0%	too difficult	2.08	12	1
6. The amount of work required for the course was	too little	1 8%	0 0%	4 33%	6 50%	1 8%	too much	1.50	12	1
7. How valuable was the course content?	very	8 67%	4 33%	0 0%	0 0%	0 0%	not very	3.67	12	1
8. The course text or supplementary material was	relevant	9 75%	2 17%	1 8%	0 0%	0 0%	irrelevant	3.67	12	1
		A	B	C	D	F				
9. I would rate this course as		9 75%	2 17%	1 8%	0 0%	0 0%		3.67	12	1

Instructor: FAISAL BEG

Course: ENSC 474

Semester: 11-1

COURSE AND INSTRUCTOR EVALUATION

	Frequency Distribution								
	Weight:	4	3	2	1	0		Mean	Valid Responses	No Resp.
COURSE GRADING										
10. The assignments and lecture/seminar were	well related	11 92%	1 8%	0 0%	0 0%	0 0%	unrelated	3.92	12	1
11. The exams and assignments were on the whole	fair	8 67%	4 33%	0 0%	0 0%	0 0%	unfair	3.67	12	1
12. The marking scheme was on the whole	fair	8 67%	3 25%	0 0%	1 8%	0 0%	unfair	3.50	12	1
INSTRUCTOR AND LECTURES/SEMINARS										
13. How informative were the lectures/seminars?	informative	10 83%	2 17%	0 0%	0 0%	0 0%	uninformative	3.83	12	1
14. The instructor's organization and preparation were	excellent	10 83%	2 17%	0 0%	0 0%	0 0%	poor	3.83	12	1
15. The instructor's ability to communicate material was	excellent	10 83%	1 8%	1 8%	0 0%	0 0%	poor	3.75	12	1
16. The instructor's interest in the course content appeared to be	high	11 92%	1 8%	0 0%	0 0%	0 0%	low	3.92	12	1
17. The instructor's feedback on my work was	adequate	10 83%	2 17%	0 0%	0 0%	0 0%	inadequate	3.83	12	1
18. Questions during class were	encouraged	12 100%	0 0%	0 0%	0 0%	0 0%	discouraged	4.00	12	1
19. Was the instructor reasonably accessible for extra help?	available	11 92%	1 8%	0 0%	0 0%	0 0%	never available	3.92	12	1
20. Was the instructor responsive to suggestions or complaints?	very	12 100%	0 0%	0 0%	0 0%	0 0%	not at all	4.00	12	1
21. Overall, the instructor's attitude towards students was	excellent	11 92%	1 8%	0 0%	0 0%	0 0%	poor	3.92	12	1
		A	B	C	D	F				
22. I would rate the instructor's teaching ability as		11 92%	1 8%	0 0%	0 0%	0 0%		3.92	12	1

Instructor: FAISAL BEG

Course: E 895

Semester: 11-1

COURSE AND INSTRUCTOR EVALUATION

		Frequency Distribution						Mean	Valid Responses	No Resp.
	Weight:	4	3	2	1	0				
BACKGROUND										
1. What is your cumulative grade point average?		5 100%	0 0%	0 0%	0 0%	0 0%		3.75	5	5
1) 3.5 or over 2) 3.0 to 3.49 3) 2.5 to 2.99 4) 2.0 to 2.49 5) below 2.0										
2. Why did you take this course?		0 0%	5 100%	0 0%	0 0%	0 0%			5	5
1) It was compulsory 2) I am interested in the course 3) No alternative course available 4) It looked like an easy credit 5) Other reasons										
GENERAL										
3. How often did you attend the lectures/seminars?	always	8 100%	0 0%	0 0%	0 0%	0 0%	hardly ever	4.00	8	2
4. The course prerequisites were	essential	5 63%	2 25%	1 13%	0 0%	0 0%	not essential	3.50	8	2
5. The overall level of difficulty for the course was	too easy	0 0%	1 13%	6 75%	1 13%	0 0%	too difficult	2.00	8	2
6. The amount of work required for the course was	too little	0 0%	0 0%	6 75%	2 25%	0 0%	too much	1.75	8	2
7. How valuable was the course content?	very	4 50%	3 38%	0 0%	1 13%	0 0%	not very	3.25	8	2
8. The course text or supplementary material was	relevant	5 63%	0 0%	3 38%	0 0%	0 0%	irrelevant	3.25	8	2
		A	B	C	D	F				
9. I would rate this course as		6 75%	2 25%	0 0%	0 0%	0 0%		3.75	8	2

Instructor: FAISAL BEG

Course: E 895

Semester: 11-1

COURSE AND INSTRUCTOR EVALUATION

	Weight:	Frequency Distribution 4	3	2	1	0		Mean	Valid Responses	No Resp.
COURSE GRADING										
10. The assignments and lecture/seminar were	well related	8 100%	0 0%	0 0%	0 0%	0 0%	unrelated	4.00	8	2
11. The exams and assignments were on the whole	fair	6 75%	2 25%	0 0%	0 0%	0 0%	unfair	3.75	8	2
12. The marking scheme was on the whole	fair	6 75%	1 13%	0 0%	0 0%	1 13%	unfair	3.38	8	2
INSTRUCTOR AND LECTURES/SEMINARS										
13. How informative were the lectures/seminars?	informative	7 88%	1 13%	0 0%	0 0%	0 0%	uninformative	3.88	8	2
14. The instructor's organization and preparation were	excellent	6 75%	2 25%	0 0%	0 0%	0 0%	poor	3.75	8	2
15. The instructor's ability to communicate material was	excellent	7 88%	1 13%	0 0%	0 0%	0 0%	poor	3.88	8	2
16. The instructor's interest in the course content appeared to be	high	8 100%	0 0%	0 0%	0 0%	0 0%	low	4.00	8	2
17. The instructor's feedback on my work was	adequate	7 88%	1 13%	0 0%	0 0%	0 0%	inadequate	3.88	8	2
18. Questions during class were	encouraged	6 75%	1 13%	1 13%	0 0%	0 0%	discouraged	3.62	8	2
19. Was the instructor reasonably accessible for extra help?	available	6 75%	2 25%	0 0%	0 0%	0 0%	never available	3.75	8	2
20. Was the instructor responsive to suggestions or complaints?	very	6 75%	1 13%	1 13%	0 0%	0 0%	not at all	3.62	8	2
21. Overall, the instructor's attitude towards students was	excellent	8 100%	0 0%	0 0%	0 0%	0 0%	poor	4.00	8	2
		A	B	C	D	F				
22. I would rate the instructor's teaching ability as		8 100%	0 0%	0 0%	0 0%	0 0%		4.00	8	2

COURSE EVALUATION: ENSC 895/474/894

Title: Biomedical Signal and Image Processing

Instructor: Faisal Beg

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1. What do you consider to be the strongest and weakest features of the instructor, as a teacher?

Strongest:

- Great prof, really cares about students learning the material.
- I liked his slow paced but deep teaching style.
- Great professor, great attitude, terrific teaching style, highly interested in material.
- Faisal is a great and passionate instructor.
- Faisal is an awesome prof. Always cheerful and open to discussions. He makes the concepts easier to understand.
- Amazing prof with unparalled passion.
- Very good lecturer and interesting materials for this class.
- Very knowlegable about the content, excellent teaching skills, very patient.
- Very knowledgable person.
- Understands the material very well.
- Very positive attitude towards student.
- Very prepared and organized.
- He is definitely one of best profs one can every have. Very open to suggestions. Very flexible in terms of deadlines. Always has smiley face. Hope he will teach more courses.
- Excellent inistructor, excellent course cares about students' learning not just sticking to a list of topics.
- He is one of the best prof I've seen in Engineering SFU. His lectures are awesome. He is just a very good teacher.

Weakest:

- The only critique I have is that when a student repeatedly ask questiens maybe you should tell him to come see you at the end because it is slowing everyone down.
- The assignments were sometimes too easy.
- Very strict on assignment deadlines. Can cause problems especially since assignments are worth a lot of marks.
- The only thing is that he gives hard assignments. I went through the pain of doing every single assignment but I feel happy now because those concepst are now crystal clear to me.
~~~~~~

2. **What do you consider to be the strongest and weakest features of the course?**

Strongest:

- The course was good to b/c it allowed me to improve my Metlab skills a lot.
- Great course.
- Good basic course.
- The course was great no weakness really. I enjoyed it and I learned a lot. I'm happy I took this course. Thank you Beg.

Weakest:

3. **Any other comments or suggestions?**
   - He should be given the best teacher award.

SFU

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MEMORANDUM

To: Course Instructors **From:** Sheila Dwyer
Undergraduate Secretary

Subject: **1104 Course Evaluations** **Date:** November 1, 2010

Enclosed are the instructor evaluations for your Summer 2010 course(s).

Where applicable, the TA and lab evaluations are also enclosed. **Please provide your TAs with a copy of their evaluation.** When doing so, make sure that there are no "cross-over" remarks (i.e.; a TA should not receive comments about another of your TAs). This sometimes happens when students include more than one TA on an evaluation form. I have tried to separate out these comments, but would appreciate your assistance with this.

enclosures

Instructor: F BEG

Course: ENSC 383

Semester: 10-2

COURSE AND INSTRUCTOR EVALUATION

	Weight:	Frequency Distribution 4	3	2	1	0		Mean	Valid Responses	No Resp.
BACKGROUND										
1. What is your cumulative grade point average?		6 18%	9 26%	16 47%	3 9%	0 0%		3.01	34	7
1) 3.5 or over 2) 3.0 to 3.49 3) 2.5 to 2.99 4) 2.0 to 2.49 5) below 2.0										
2. Why did you take this course?		33 92%	1 3%	1 3%	0 0%	1 3%			36	5
1) It was compulsory 2) I am interested in the course 3) No alternative course available 4) It looked like an easy credit 5) Other reasons										
GENERAL										
3. How often did you attend the lectures/seminars?	always	33 80%	7 17%	1 2%	0 0%	0 0%	hardly ever	3.78	41	0
4. The course prerequisites were	essential	23 56%	10 24%	5 12%	1 2%	2 5%	not essential	3.24	41	0
5. The overall level of difficulty for the course was	too easy	5 12%	4 10%	19 46%	12 29%	1 2%	too difficult	2.00	41	0
6. The amount of work required for the course was	too little	4 10%	2 5%	26 63%	9 22%	0 0%	too much	2.02	41	0
7. How valuable was the course content?	very	21 51%	14 34%	5 12%	0 0%	1 2%	not very	3.32	41	0
8. The course text or supplementary material was	relevant	25 61%	10 24%	5 12%	0 0%	1 2%	irrelevant	3.41	41	0
		A	B	C	D	F				
9. I would rate this course as		21 51%	18 44%	2 5%	0 0%	0 0%		3.46	41	0

Instructor: F BEG

Course: ENSC 383

Semester: 10-2

COURSE AND INSTRUCTOR EVALUATION

	Weight:	Frequency Distribution 4	3	2	1	0		Mean	Valid Responses	No Resp.
COURSE GRADING										
10. The assignments and lecture/seminar were	well related	29 71%	10 24%	2 5%	0 0%	0 0%	unrelated	3.66	41	0
11. The exams and assignments were on the whole	fair	26 63%	11 27%	3 7%	0 0%	1 2%	unfair	3.49	41	0
12. The marking scheme was on the whole	fair	24 59%	13 32%	3 7%	1 2%	0 0%	unfair	3.46	41	0
INSTRUCTOR AND LECTURES/SEMINARS										
13. How informative were the lectures/seminars?	informative	30 73%	10 24%	1 2%	0 0%	0 0%	uninformative	3.71	41	0
14. The instructor's organization and preparation were	excellent	33 80%	8 20%	0 0%	0 0%	0 0%	poor	3.80	41	0
15. The instructor's ability to communicate material was	excellent	33 80%	7 17%	0 0%	1 2%	0 0%	poor	3.76	41	0
16. The instructor's interest in the course content appeared to be	high	35 85%	6 15%	0 0%	0 0%	0 0%	low	3.85	41	0
17. The instructor's feedback on my work was	adequate	29 71%	6 15%	4 10%	2 5%	0 0%	inadequate	3.51	41	0
18. Questions during class were	encouraged	33 80%	7 17%	1 2%	0 0%	0 0%	discouraged	3.78	41	0
19. Was the instructor reasonably accessible for extra help?	available	28 68%	6 15%	6 15%	1 2%	0 0%	never available	3.49	41	0
20. Was the instructor responsive to suggestions or complaints?	very	31 76%	7 17%	3 7%	0 0%	0 0%	not at all	3.68	41	0
21. Overall, the instructor's attitude towards students was	excellent	34 83%	6 15%	1 2%	0 0%	0 0%	poor	3.80	41	0
		A	B	C	D	F				
22. I would rate the instructor's teaching ability as		32 78%	8 20%	1 2%	0 0%	0 0%		3.76	41	0

COURSE EVALUATION: ENSC 383 (1104)

Title: Feedback Control Systems

Instructor: Faisal Beg

~~~~~~

1. What do you consider to be the strongest and weakest features of the instructor, as a teacher?

- Best Prof A+
- Great prof, very knowledgeable and enthusiastic about the course, keeps everyone motivated and encourages questions in class. Very good prof and excellent organization. Please have him teach more engineering courses!!
- Dr. Beg is an excellent instructor. He encourages students to participate. Very helpful, and get's everyone interested towards the course content. He is one of the best I ever had.
- Very good professor! I would definitely take more courses with him if possible.
- Cool guy, good prof
- Excellent prof! cares about student and learning
- Great ProF. very passionate
- Everything was fine
- I like these course
- Awesome professor! Should teach more ENSC classes!
- The prof is really good
- Needs to b Mon.Wed.Fri.
- Chapter 9 and 10 and 8 are extremely boring, not enough stories to keep us awake.
- PLEASE Replace Midterm mark with Final
- A really good prof, good course
- Best Prof. Ever. Very considerate towards students, not like other prof. whose only goal is to make student life miserable
- Provide more practice questions (unmarked). I like this questions.
- He is a good instructor and he is willing to blame the noisy students
- Excellent teaching skill
- Strong teaching meathod from teacher and easy to understand for hard material
- Amazing proff, great teaching style & ability. Lecture notes on tablet were very helpful
- Great teacher, but organization could have been better. Spent too much time on simple material so when we got to the hard stuff we didn't have as much time to learn it. As a result most of the HW & labs were handed out towards the end of the semester (3 assignments & 2 labs in last month vs (assignmen no labs in first 3 months)
- The instructor go step by step in his lectures, he is excellent.
- Made sure everyone understood and took time.
~~~~~~

- excellent teaching skills
  examples are usefull
- very entertaining
  good enthusiasm

2. What do you consider to be the strongest and weakest features of the course?

- Too much work to do at the end of semester
- More examples please
- I hate scanning hw assignments takes way too long.
- Lab was a bit tough, would be better if the labs dealt with electric systems over mechanical (would be easier to understand)
- Webct handin for assignments was a bad idea, paper is more convenient for students.
- Labs were a little unorganized and Lab work was very vauge thus hard to grasp
- difficult work

3. Any other comments or suggestions?

- One of best courses Ive taken
- Please provide alternative grading
- Kind of rushed at the end, assignments/Lab.
- Homework worth too much, for so few # of assignments
- Assigned too much homework at end of semester. Spreading it out throughout semester would be better.

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MEMORANDUM

To: Course Instructors **From:** Sheila Dwyer
Undergraduate Secretary

Subject: **09-1 Course Evaluations** **Date:** June 23, 2009

Enclosed are the instructor evaluations for your spring 2009 course(s).

Where applicable, the TA and lab evaluations are also enclosed. Please provide your TAs with a copy of their evaluation. When doing so, make sure that there are no "cross-over" remarks (i.e.; a TA should not receive comments about another of your TAs). This sometimes happens when students include more than one TA on an evaluation form. I have tried to separate out these comments, but would appreciate your assistance with this.

enclosures

COURSE EVALUATION: ENSC 474 (09-1)

Title: Biomedical signal and Image Processing

Instructor: Faisal Beg

~~~~~~

1. What do you consider to be the strongest and weakest features of the instructor, as a teacher?

- very good prof, genuinely wants students to learn and succeed.
- Very organized & enthusiastic instructor.
- The lectures were very well structured and questions were always encouraged. He could probably be harder on us.
- Very nice professor
- Interesting course format with good assignments.
- Excellent instructor in general, but really good for this material.
- He enjoys this stuff. Looks very interested. Explained well.
- Faisel is consistantly engaging students in class. It is clear that his is genuinely interested in whether or not we learn the material. Good stuff.
- Excellent Professor! Very helpful and great at teaching. Assignments offered practical applications, and I learned a lot.
- Excellent professor, excellent course. Highly engaging & relevant material. Great attitude towards students and very helpful with questions.
- Great course!
  Enjoyed it!
- Explained step-by-step formulae, ideas, and thoughts
  Assignments were very important, and really helped that he made assignments that were well related

2. What do you consider to be the strongest and weakest features of the course?

- Interesting subject, very hands on and visual.
- class was very interesting
- Ran out of textbook in bookstore at start of semester. Had no book for whole term.

3. Any other comments or suggestions?

- Well done, most enjoyed 400 level course.
- overall a great course.
- would definitely recommend this course.
~~~~~~

Instructor: F BEG

Course: ENSC 474

Semester: 09-1

COURSE AND INSTRUCTOR EVALUATION

	Weight:	Frequency Distribution 4	3	2	1	0		Mean	Valid Responses	No Resp.
BACKGROUND										
1. What is your cumulative grade point average?		8 67%	4 33%	0 0%	0 0%	0 0%		3.58	12	3
1) 3.5 or over 2) 3.0 to 3.49 3) 2.5 to 2.99 4) 2.0 to 2.49 5) below 2.0										
2. Why did you take this course?		1 7%	12 86%	1 7%	0 0%	0 0%			14	1
1) It was compulsory 2) I am interested in the course 3) No alternative course available 4) It looked like an easy credit 5) Other reasons										
GENERAL										
3. How often did you attend the lectures/seminars?	always	8 53%	4 27%	0 0%	3 20%	0 0%	hardly ever	3.13	15	0
4. The course prerequisites were	essential	3 20%	1 7%	10 67%	1 7%	0 0%	not essential	2.40	15	0
5. The overall level of difficulty for the course was	too easy	0 0%	0 0%	13 87%	2 13%	0 0%	too difficult	1.87	15	0
6. The amount of work required for the course was	too little	0 0%	0 0%	10 67%	4 27%	1 7%	too much	1.60	15	0
7. How valuable was the course content?	very	10 67%	4 27%	0 0%	1 7%	0 0%	not very	3.53	15	0
8. The course text or supplementary material was	relevant	1 7%	6 40%	6 40%	1 7%	1 7%	irrelevant	2.33	15	0
		A	B	C	D	F				
9. I would rate this course as		11 73%	4 27%	0 0%	0 0%	0 0%		3.73	15	0

Instructor: F BEG

Course: ENSC 474

Semester: 09-1

COURSE AND INSTRUCTOR EVALUATION

	Weight:	Frequency Distribution 4	3	2	1	0		Mean	Valid Responses	No Resp.
COURSE GRADING										
10. The assignments and lecture/seminar were	well related	14 93%	1 7%	0 0%	0 0%	0 0%	unrelated	3.93	15	0
11. The exams and assignments were on the whole	fair	11 73%	3 20%	1 7%	0 0%	0 0%	unfair	3.67	15	0
12. The marking scheme was on the whole	fair	11 73%	3 20%	1 7%	0 0%	0 0%	unfair	3.67	15	0
INSTRUCTOR AND LECTURES/SEMINARS										
13. How informative were the lectures/seminars?	informative	12 80%	3 20%	0 0%	0 0%	0 0%	uninformative	3.80	15	0
14. The instructor's organization and preparation were	excellent	13 87%	2 13%	0 0%	0 0%	0 0%	poor	3.87	15	0
15. The instructor's ability to communicate material was	excellent	12 80%	3 20%	0 0%	0 0%	0 0%	poor	3.80	15	0
16. The instructor's interest in the course content appeared to be	high	13 87%	2 13%	0 0%	0 0%	0 0%	low	3.87	15	0
17. The instructor's feedback on my work was	adequate	8 53%	5 33%	2 13%	0 0%	0 0%	inadequate	3.40	15	0
18. Questions during class were	encouraged	14 93%	1 7%	0 0%	0 0%	0 0%	discouraged	3.93	15	0
19. Was the instructor reasonably accessible for extra help?	available	8 53%	5 33%	2 13%	0 0%	0 0%	never available	3.40	15	0
20. Was the instructor responsive to suggestions or complaints?	very	13 87%	2 13%	0 0%	0 0%	0 0%	not at all	3.87	15	0
21. Overall, the instructor's attitude towards students was	excellent	13 87%	2 13%	0 0%	0 0%	0 0%	poor	3.87	15	0
		A	B	C	D	F				
22. I would rate the instructor's teaching ability as		14 93%	1 7%	0 0%	0 0%	0 0%		3.93	15	0

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MEMORANDUM

To: Course Instructors **From:** Sheila Dwyer
Undergraduate Secretary

Subject: **08-1 Course Evaluations** **Date:** June 25, 2008

Enclosed are the instructor evaluations for your spring 2008 course(s).

Where applicable, the TA and lab evaluations are also enclosed. Please provide your TAs with a copy of their evaluation. When doing so, make sure that there are no "cross-over" remarks (i.e.; a TA should not receive comments about another of your TAs). This sometimes happens when students include more than one TA on an evaluation form. I have tried to break out these comments, but would appreciate your assistance with this.

enclosures

COURSE EVALUATION: ENSC 474 (08-1)

Title: Biomedical Signal/Image Processing

Instructor: Faisal Beg

~~~~~~

1. What do you consider to be the strongest and weakest features of the instructor, as a teacher?

- excellent prof
- He is very organized and has a positive attitude. I really enjoyed this class
- Fantastic course & well taught! ☺ thanks
- Great teaching skills
- Weakest: late in starting class
  late in marking HW
  Strongest: makes sure content is relevant to real world. & makes sure students understand topic before moving on.

2. What do you consider to be the strongest and weakest features of the course?

- Course: lacks more extensive image processing of medical images

3. Any other comments or suggestions?

-
~~~~~~

Instructor: F BEG

Course: ENSC 474

Semester: 08-1

COURSE AND INSTRUCTOR EVALUATION

	Weight:	Frequency Distribution 4	3	2	1	0		Mean	Valid Responses	No Resp.
BACKGROUND										
1. What is your cumulative grade point average?		4 36%	5 45%	2 18%	0 0%	0 0%		3.34	11	0
1) 3.5 or over 2) 3.0 to 3.49 3) 2.5 to 2.99 4) 2.0 to 2.49 5) below 2.0										
2. Why did you take this course?		0 0%	10 100%	0 0%	0 0%	0 0%			10	1
1) It was compulsory 2) I am interested in the course 3) No alternative course available 4) It looked like an easy credit 5) Other reasons										
GENERAL										
3. How often did you attend the lectures/seminars?	always	7 64%	2 18%	2 18%	0 0%	0 0%	hardly ever	3.45	11	0
4. The course prerequisites were	essential	4 36%	4 36%	2 18%	1 9%	0 0%	not essential	3.00	11	0
5. The overall level of difficulty for the course was	too easy	0 0%	1 9%	5 45%	5 45%	0 0%	too difficult	1.64	11	0
6. The amount of work required for the course was	too little	0 0%	0 0%	9 82%	1 9%	1 9%	too much	1.73	11	0
7. How valuable was the course content?	very	6 55%	5 45%	0 0%	0 0%	0 0%	not very	3.55	11	0
8. The course text or supplementary material was	relevant	6 55%	4 36%	1 9%	0 0%	0 0%	irrelevant	3.45	11	0
		A	B	C	D	F				
9. I would rate this course as		9 82%	2 18%	0 0%	0 0%	0 0%		3.82	11	0

COURSE EVALUATION: ENSC 383 (06-3)

Title: Feedback Control Systems

Instructor: Faisal Beg

~~~~~~

1. What do you consider to be the strongest and weakest features of the instructor, as a teacher?

- Course material was a repeat of concepts already covered in ENSC 220, 320, 325 and 380. No new material was presented.
- He is a great presenter and encourages the involvement of the students in the lectures.
- Excellent prof, one of the best in ENSC
- Very good professor
- Very good prof, great communication. Used a table PC. All profs should and makes notes organized
- Very Long Labs! Too much work for the lab!
- It has bee great time during this class and I think we should have more professors like Dr. Beg in engineering.
- good lectures, lots of overlap between them which is good and bad
- lectures were very , or no, extreamly helpful and useful. Excellent communication skills. Great attitude toward students. A++ prof.
- Great Prof. always available for extra help and so interested in the topic and enjoyable calasses
- He is the best prof. I ever met in SFU!!
- Mid-term too easy
  Very enthusiastic about topic which is rare but very good
  Sometimes over-analysed some topics; ie lost time
  Very interesting individual & enjoyed how he tied in his research to lecture material
- Very good lecture style, good handwritten notes (no powerpoint)
- Excellent teaching, very easy to enjoy his lectures.
- Very good Notes. Slow pace (sometimes good) sometimes irrelevant
- Excellent Teaching !!
- I have had a lot of professors from both SFU and BCIT, you are by far the best.
  very enthusiastic
  knew the material
  friendly
- high interest & energy but sometimes went too slow
- It's a pleasure to be in your class! Hope I will see you again in the future.
- The lectures are great, but the pace was slow, especially in the beginning. There was a lack of assignments when the marks for assignments is high. The course has been fairly easy so far, not challenging enough.
~~~~~~

- He is nice, always on our side. Eplains the course material in an easy way. Awesome!
- does in class questions were students are encouraged to do the question first insisted on computer versions of assignments and multiple versions of labs from each lab group. This adds LOTS of extra work to the assignments.

2. What do you consider to be the strongest and weakest features of the course?

- This courses content is basically a review of concepts learned in ENSC 320, 380, and 325
- Only weakness is not enough assignments.
- High Motivation and interest in the material covered
- the course is very straightforward & well organized, however the labs were on a completely different level – not that well connected
- lab experiments were tedious and overly difficult
- weakest: labs were a little dry at times

3. Any other comments or suggestions?

- The separate lab write-ups were not a good idea, it's too much work for one person considering the length of the labs.
- I hope you teach more upper div. ensc. Courses in the next year.
- Best professor I've had in my 3 years at SFU.

Instructor: F BEG

Course: ENSC 383

Semester: 06-3

COURSE AND INSTRUCTOR EVALUATION

		Frequency Distribution								
	Weight:	4	3	2	1	0		Mean	Valid Responses	No Resp.
COURSE GRADING										
10. The assignments and lecture/seminar were	well related	24 80%	6 20%	0 0%	0 0%	0 0%	unrelated	3.80	30	0
11. The exams and assignments were on the whole	fair	25 83%	5 17%	0 0%	0 0%	0 0%	unfair	3.83	30	0
12. The marking scheme was on the whole	fair	27 90%	3 10%	0 0%	0 0%	0 0%	unfair	3.90	30	0
INSTRUCTOR AND LECTURES/SEMINARS										
13. How informative were the lectures/seminars?	informative	25 83%	5 17%	0 0%	0 0%	0 0%	uninformative	3.83	30	0
14. The instructor's organization and preparation were	excellent	25 83%	5 17%	0 0%	0 0%	0 0%	poor	3.83	30	0
15. The instructor's ability to communicate material was	excellent	27 90%	3 10%	0 0%	0 0%	0 0%	poor	3.90	30	0
16. The instructor's interest in the course content appeared to be	high	30 100%	0 0%	0 0%	0 0%	0 0%	low	4.00	30	0
17. The instructor's feedback on my work was	adequate	19 66%	9 31%	1 3%	0 0%	0 0%	inadequate	3.62	29	1
18. Questions during class were	encouraged	29 97%	1 3%	0 0%	0 0%	0 0%	discouraged	3.97	30	0
19. Was the instructor reasonably accessible for extra help?	available	22 79%	6 21%	0 0%	0 0%	0 0%	never available	3.79	28	2
20. Was the instructor responsive to suggestions or complaints?	very	23 79%	5 17%	1 3%	0 0%	0 0%	not at all	3.76	29	1
21. Overall, the instructor's attitude towards students was	excellent	29 97%	1 3%	0 0%	0 0%	0 0%	poor	3.97	30	0
		A	B	C	D	F				
22. I would rate the instructor's teaching ability as		28 93%	2 7%	0 0%	0 0%	0 0%		3.93	30	0

COURSE EVALUATION: ENSC 801 (06-3)

Title: Linear Systems Theory

Instructor: Faisal Beg

~~~~~~

1. What do you consider to be the strongest and weakest features of the instructor, as a teacher?

- Strongest: knows material well; Able to relate to young peoples q^{ns}, minds, doubts and perceptions; Able to make abstract concepts easy; Opened my mind to maths, helped me enjoy & love it!
- He is a very good instructor
- Strongest: Patience, in details
  Weakest: The pace of the lecture, kind of slow

2. What do you consider to be the strongest and weakest features of the course?

- Stongest: Provides ess^{nl} grounding in maths.
- Book used for the course is too abstract a more basic or Explainatory book Should be taught in the course, That covers more examples!
- Strongest: Theory based.

3. Any other comments or suggestions?

- Keep Dr. Beg as instructor for this course! He know how to handle it!
- No
~~~~~~

Instructor: F BEG

Course: ENSC 801

Semester: 06-3

COURSE AND INSTRUCTOR EVALUATION

		Frequency Distribution								
	Weight:	4	3	2	1	0		Mean	Valid Responses	No Resp.
COURSE GRADING										
10. The assignments and lecture/seminar were	well related	8 80%	2 20%	0 0%	0 0%	0 0%	unrelated	3.80	10	0
11. The exams and assignments were on the whole	fair	8 80%	2 20%	0 0%	0 0%	0 0%	unfair	3.80	10	0
12. The marking scheme was on the whole	fair	8 80%	2 20%	0 0%	0 0%	0 0%	unfair	3.80	10	0
INSTRUCTOR AND LECTURES/SEMINARS										
13. How informative were the lectures/seminars?	informative	8 80%	2 20%	0 0%	0 0%	0 0%	uninformative	3.80	10	0
14. The instructor's organization and preparation were	excellent	7 70%	3 30%	0 0%	0 0%	0 0%	poor	3.70	10	0
15. The instructor's ability to communicate material was	excellent	6 60%	4 40%	0 0%	0 0%	0 0%	poor	3.60	10	0
16. The instructor's interest in the course content appeared to be	high	8 80%	2 20%	0 0%	0 0%	0 0%	low	3.80	10	0
17. The instructor's feedback on my work was	adequate	8 80%	2 20%	0 0%	0 0%	0 0%	inadequate	3.80	10	0
18. Questions during class were	encouraged	8 80%	2 20%	0 0%	0 0%	0 0%	discouraged	3.80	10	0
19. Was the instructor reasonably accessible for extra help?	available	8 80%	1 10%	1 10%	0 0%	0 0%	never available	3.70	10	0
20. Was the instructor responsive to suggestions or complaints?	very	8 80%	2 20%	0 0%	0 0%	0 0%	not at all	3.80	10	0
21. Overall, the instructor's attitude towards students was	excellent	9 90%	1 10%	0 0%	0 0%	0 0%	poor	3.90	10	0
		A	B	C	D	F				
22. I would rate the instructor's teaching ability as		9 90%	1 10%	0 0%	0 0%	0 0%		3.90	10	0

COURSE EVALUATION: ENSC 801 (05-3)

Title: Linear Systems Theory

Instructor: Faisal Beg

~~~~~~

1. What do you consider to be the strongest and weakest features of the instructor, as a teacher?

- None
- This course was interesting, and challenging in a good way. A good change from research.
- The progress is a little slow.
- His interest in the subject, his incredible insight in the subject.
- Strongest: Good presentation skills and knowledge of materials and examples in different application fields.

2. What do you consider to be the strongest and weakest features of the course?

- None
- I would like to see the earlier material covered faster, so there is not so much rush at the end. The course content is good.
- Short Time to cover a lot important material
- Cover too few stuff. Should be a two semester course.
- Strongest $\rightarrow$ Mathematical & insightful
- Strongest: Applications Examples and Fundamentals of Vector spaces
  Weakest: less focus on applications and found the book some what hard to read.

3. Any other comments or suggestions?

- Well taught, very interesting course
- I enjoyed the course, wish there was more time.
- More homework on applications using Matlab, and less emphasis on proofs
~~~~~~

Instructor: F BEG

Course: ENSC 801

Semester: 05-3

COURSE AND INSTRUCTOR EVALUATION

	Weight:	Frequency Distribution 4	3	2	1	0		Mean	Valid Responses	No Resp.
COURSE GRADING										
10. The assignments and lecture/seminar were	well related	12 92%	0 0%	1 8%	0 0%	0 0%	unrelated	3.85	13	0
11. The exams and assignments were on the whole	fair	9 69%	4 31%	0 0%	0 0%	0 0%	unfair	3.69	13	0
12. The marking scheme was on the whole	fair	10 77%	2 15%	1 8%	0 0%	0 0%	unfair	3.69	13	0
INSTRUCTOR AND LECTURES/SEMINARS										
13. How informative were the lectures/seminars?	informative	9 69%	4 31%	0 0%	0 0%	0 0%	uninformative	3.69	13	0
14. The instructor's organization and preparation were	excellent	10 77%	3 23%	0 0%	0 0%	0 0%	poor	3.77	13	0
15. The instructor's ability to communicate material was	excellent	10 77%	3 23%	0 0%	0 0%	0 0%	poor	3.77	13	0
16. The instructor's interest in the course content appeared to be	high	13 100%	0 0%	0 0%	0 0%	0 0%	low	4.00	13	0
17. The instructor's feedback on my work was	adequate	9 69%	4 31%	0 0%	0 0%	0 0%	inadequate	3.69	13	0
18. Questions during class were	encouraged	13 100%	0 0%	0 0%	0 0%	0 0%	discouraged	4.00	13	0
19. Was the instructor reasonably accessible for extra help?	available	11 85%	1 8%	1 8%	0 0%	0 0%	never available	3.77	13	0
20. Was the instructor responsive to suggestions or complaints?	very	11 85%	2 15%	0 0%	0 0%	0 0%	not at all	3.85	13	0
21. Overall, the instructor's attitude towards students was	excellent	13 100%	0 0%	0 0%	0 0%	0 0%	poor	4.00	13	0
		A	B	C	D	F				
22. I would rate the instructor's teaching ability as		13 100%	0 0%	0 0%	0 0%	0 0%		4.00	13	0

COURSE EVALUATION: ENSC 460/489 (05-2)

Title: Digital Image Processing & Analysis

Instructor: Faisal Beg

~~~~~~

1. What do you consider to be the strongest and weakest features of the instructor, as a teacher?

- The instructor expects too much of the students but don't give all the help they need
- It is a interesting and informative course.
- Excellent Overall
- I am so happy that finaly I had a very good instructor after almost 2 years. I think department should offer him more cources. Also make 460 as a regular cource. He made the hardest stuff in very easy level to understand, I am so happy that I graduate with this course
- Cool Tablet!
  Cool presentation of the mathematics behind the stuff. Way more informative than the text.
- Very interested
  Very knowledgable
  Big picture & fundamental kind of guy
- Strength: very interesting, provided real examples
  Weakness: huge amount of time required for assignments.
- The jokes in class helped to break up the math
  Assuming that all students have access to a computer at all times is a bit unfair
- Strongest: I like how concepts were explained without assuming we already know the background material from previous courses. Made topics like the Fourioer transform easier to understand
- The tablet lecture notes were excellent.
- Strongest – Very good preparation & very energetic
  Weakest – Delay in starting when there are technical difficulties

2. What do you consider to be the strongest and weakest features of the course?

- Strongest – Lots of very interesting assignments
- Maybe more videos/new research outside the text
- expected results were not always obtained during assignments.
- Assignments were very time consuming and not very well related to the exams
- Course work was a little heavy, with weekly assignments. Course content was very valuable and instructor very knowledgeable. Some of the math was out of control.
~~~~~~

3. Any other comments or suggestions?

- One of the best courses I've taken.
- Asn should be 2 weeks long or 10 days. Too much in a short time. Good lecture material.
- Could use more visual examples
  less math would be better

Instructor: BEG F

Course: ENSC 460

Semester: 05-2

COURSE AND INSTRUCTOR EVALUATION

	Weight:	Frequency Distribution 4	3	2	1	0		Mean	Valid Responses	No Resp.
BACKGROUND										
1. What is your cumulative grade point average?		8 50%	8 50%	0 0%	0 0%	0 0%		3.50	16	7
1) 3.5 or over 2) 3.0 to 3.49 3) 2.5 to 2.99 4) 2.0 to 2.49 5) below 2.0										
2. Why did you take this course?		0 0%	17 81%	2 10%	0 0%	2 10%			21	2
1) It was compulsory 2) I am interested in the course 3) No alternative course available 4) It looked like an easy credit 5) Other reasons										
GENERAL										
3. How often did you attend the lectures/seminars?	always	19 83%	4 17%	0 0%	0 0%	0 0%	hardly ever	3.83	23	0
4. The course prerequisites were	essential	12 52%	5 22%	5 22%	1 4%	0 0%	not essential	3.22	23	0
5. The overall level of difficulty for the course was	too easy	0 0%	1 4%	11 48%	9 39%	2 9%	too difficult	1.48	23	0
6. The amount of work required for the course was	too little	0 0%	0 0%	7 30%	9 39%	7 30%	too much	1.00	23	0
7. How valuable was the course content?	very	14 61%	6 26%	2 9%	1 4%	0 0%	not very	3.43	23	0
8. The course text or supplementary material was	relevant	15 65%	7 30%	1 4%	0 0%	0 0%	irrelevant	3.61	23	0
		A	B	C	D	F				
9. I would rate this course as		17 74%	4 17%	2 9%	0 0%	0 0%		3.65	23	0

Instructor: BEG F

Course: ENSC 460

Semester: 05-2

COURSE AND INSTRUCTOR EVALUATION

	Weight:	Frequency Distribution 4	3	2	1	0		Mean	Valid Responses	No Resp.
COURSE GRADING										
10. The assignments and lecture/seminar were	well related	17 74%	6 26%	0 0%	0 0%	0 0%	unrelated	3.74	23	0
11. The exams and assignments were on the whole	fair	14 61%	5 22%	3 13%	1 4%	0 0%	unfair	3.39	23	0
12. The marking scheme was on the whole	fair	14 61%	7 30%	2 9%	0 0%	0 0%	unfair	3.52	23	0
INSTRUCTOR AND LECTURES/SEMINARS										
13. How informative were the lectures/seminars?	informative	18 78%	5 22%	0 0%	0 0%	0 0%	uninformative	3.78	23	0
14. The instructor's organization and preparation were	excellent	18 78%	4 17%	1 4%	0 0%	0 0%	poor	3.74	23	0
15. The instructor's ability to communicate material was	excellent	16 70%	5 22%	2 9%	0 0%	0 0%	poor	3.61	23	0
16. The instructor's interest in the course content appeared to be	high	19 83%	4 17%	0 0%	0 0%	0 0%	low	3.83	23	0
17. The instructor's feedback on my work was	adequate	11 52%	7 33%	2 10%	1 5%	0 0%	inadequate	3.33	21	2
18. Questions during class were	encouraged	17 74%	4 17%	1 4%	1 4%	0 0%	discouraged	3.61	23	0
19. Was the instructor reasonably accessible for extra help?	available	18 78%	3 13%	2 9%	0 0%	0 0%	never available	3.70	23	0
20. Was the instructor responsive to suggestions or complaints?	very	18 78%	3 13%	2 9%	0 0%	0 0%	not at all	3.70	23	0
21. Overall, the instructor's attitude towards students was	excellent	19 83%	3 13%	0 0%	1 4%	0 0%	poor	3.74	23	0
		A	B	C	D	F				
22. I would rate the instructor's teaching ability as		21 91%	1 4%	1 4%	0 0%	0 0%		3.87	23	0

COURSE EVALUATION: ENSC 801 (04-3)
Title: Linear Systems Theory
Instructor: Faisal Beg

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1. What do you consider to be the strongest and weakest features of the instructor, as a teacher?

- strongest: well prepared
  weakest: additional office hours
- very organized
- Excellent Instructor!!
- A lot of encouragement. The lectures were great. The exams are fair. Great at explaing material. The best instructor I had in ENSC SFU
- good:
  1. we don't need to copy notes in lecture (just listen), and the notes will be available online later.
  2. the exams and homework questions ar fair.
  3. the course text is good.
  4. good attitude to students (e.g. accept assignment even a little bit late)

  bad:
  1. should have made the textbook available in bookstore.
  2. have to type up the homework assignments, which is extra work.
- Strongest – Instructor had excellent grasp on material and was very enthusiastic
  Weakest – He didn't communicate effectively and assumed a lot of prior knowledge that wasn't there. He didn't provide enough opportunity to work on examples before we had to work on assignments
- The strongest features was he loved and enjoyed materials of the class
- Strongest: always encouraging, can manipulate course materials easily.
  Weakest: maybe not tough enough ☺ but I like it.

2. What do you consider to be the strongest and weakest features of the course?

- strongest: learn many things
  weakest: can separate course into 2 parts.
- Even more examples would have helped especially earlier in the semester
- Excellent for people interested in image processing but the course description was misleading and was not what I was expecting.
- The strongest feature was that gave a very good, fine view of basic and important material
- Strongest: really coherent, unique piece of math, relate along very aspects of engineering science
  Weakest: too short time for one single semester to cover it

3. Any other comments or suggestions?

- N/A
- Some of the assignments are long
- Feedback took too long, office hours too restrictive.
- It was fine.

Instructor: FAISAL BEG

Course: ENSC 801

Semester: 04-3

COURSE AND INSTRUCTOR EVALUATION

	Weight:	Frequency Distribution 4	3	2	1	0		Mean	Valid Responses	No Resp.
BACKGROUND										
1. What is your cumulative grade point average?		3 43%	2 29%	2 29%	0 0%	0 0%		3.32	7	3
1) 3.5 or over 2) 3.0 to 3.49 3) 2.5 to 2.99 4) 2.0 to 2.49 5) below 2.0										
2. Why did you take this course?		1 13%	2 25%	4 50%	0 0%	1 13%			8	2
1) It was compulsory 2) I am interested in the course 3) No alternative course available 4) It looked like an easy credit 5) Other reasons										
GENERAL										
3. How often did you attend the lectures/seminars?	always	8 80%	2 20%	0 0%	0 0%	0 0%	hardly ever	3.80	10	0
4. The course prerequisites were	essential	7 78%	2 22%	0 0%	0 0%	0 0%	not essential	3.78	9	1
5. The overall level of difficulty for the course was	too easy	0 0%	0 0%	4 40%	5 50%	1 10%	too difficult	1.30	10	0
6. The amount of work required for the course was	too little	0 0%	0 0%	7 70%	3 30%	0 0%	too much	1.70	10	0
7. How valuable was the course content?	very	5 50%	2 20%	2 20%	1 10%	0 0%	not very	3.10	10	0
8. The course text or supplementary material was	relevant	7 70%	2 20%	1 10%	0 0%	0 0%	irrelevant	3.60	10	0
		A	B	C	D	F				
9. I would rate this course as		6 60%	3 30%	0 0%	1 10%	0 0%		3.40	10	0

Instructor: FAISAL BEG

Course: ENSC 801

Semester: 04-3

COURSE AND INSTRUCTOR EVALUATION

	Weight:	Frequency Distribution 4	3	2	1	0		Mean	Valid Responses	No Resp.
COURSE GRADING										
10. The assignments and lecture/seminar were	well related	9 90%	1 10%	0 0%	0 0%	0 0%	unrelated	3.90	10	0
11. The exams and assignments were on the whole	fair	7 70%	2 20%	1 10%	0 0%	0 0%	unfair	3.60	10	0
12. The marking scheme was on the whole	fair	7 70%	1 10%	1 10%	1 10%	0 0%	unfair	3.40	10	0
INSTRUCTOR AND LECTURES/SEMINARS										
13. How informative were the lectures/seminars?	informative	7 70%	3 30%	0 0%	0 0%	0 0%	uninformative	3.70	10	0
14. The instructor's organization and preparation were	excellent	7 70%	3 30%	0 0%	0 0%	0 0%	poor	3.70	10	0
15. The instructor's ability to communicate material was	excellent	6 60%	3 30%	1 10%	0 0%	0 0%	poor	3.50	10	0
16. The instructor's interest in the course content appeared to be	high	8 80%	1 10%	1 10%	0 0%	0 0%	low	3.70	10	0
17. The instructor's feedback on my work was	adequate	4 40%	4 40%	1 10%	0 0%	1 10%	inadequate	3.00	10	0
18. Questions during class were	encouraged	7 70%	3 30%	0 0%	0 0%	0 0%	discouraged	3.70	10	0
19. Was the instructor reasonably accessible for extra help?	available	5 50%	1 10%	3 30%	1 10%	0 0%	never available	3.00	10	0
20. Was the instructor responsive to suggestions or complaints?	very	7 70%	2 20%	0 0%	1 10%	0 0%	not at all	3.50	10	0
21. Overall, the instructor's attitude towards students was	excellent	8 80%	1 10%	0 0%	1 10%	0 0%	poor	3.60	10	0
		A	B	C	D	F				
22. I would rate the instructor's teaching ability as		6 60%	3 30%	0 0%	1 10%	0 0%		3.40	10	0

Instructor: M F BEG

Course: ENSC 460

Semester: 04-2

COURSE AND INSTRUCTOR EVALUATION

	Weight:	Frequency Distribution 4	3	2	1	0		Mean	Valid Responses	No Resp.
BACKGROUND										
1. What is your cumulative grade point average?		4 44%	3 33%	2 22%	0 0%	0 0%		3.36	9	2
1) 3.5 or over 2) 3.0 to 3.49 3) 2.5 to 2.99 4) 2.0 to 2.49 5) below 2.0										
2. Why did you take this course?		0 0%	10 100%	0 0%	0 0%	0 0%			10	1
1) It was compulsory 2) I am interested in the course 3) No alternative course available 4) It looked like an easy credit 5) Other reasons										
GENERAL										
3. How often did you attend the lectures/seminars?	always	10 91%	1 9%	0 0%	0 0%	0 0%	hardly ever	3.91	11	0
4. The course prerequisites were	essential	0 0%	6 67%	3 33%	0 0%	0 0%	not essential	2.67	9	2
5. The overall level of difficulty for the course was	too easy	0 0%	0 0%	9 90%	1 10%	0 0%	too difficult	1.90	10	1
6. The amount of work required for the course was	too little	0 0%	0 0%	4 40%	6 60%	0 0%	too much	1.40	10	1
7. How valuable was the course content?	very	6 55%	5 45%	0 0%	0 0%	0 0%	not very	3.55	11	0
8. The course text or supplementary material was	relevant	8 73%	2 18%	1 9%	0 0%	0 0%	irrelevant	3.64	11	0
		A	B	C	D	F				
9. I would rate this course as		9 82%	2 18%	0 0%	0 0%	0 0%		3.82	11	0

Instructor: M F BEG

Course: ENSC 460

Semester: 04-2

COURSE AND INSTRUCTOR EVALUATION

	Weight:	Frequency Distribution 4	3	2	1	0		Mean	Valid Responses	No Resp.
COURSE GRADING										
10. The assignments and lecture/seminar were	well related	9 82%	2 18%	0 0%	0 0%	0 0%	unrelated	3.82	11	0
11. The exams and assignments were on the whole	fair	4 40%	6 60%	0 0%	0 0%	0 0%	unfair	3.40	10	1
12. The marking scheme was on the whole	fair	7 70%	3 30%	0 0%	0 0%	0 0%	unfair	3.70	10	1
INSTRUCTOR AND LECTURES/SEMINARS										
13. How informative were the lectures/seminars?	informative	11 100%	0 0%	0 0%	0 0%	0 0%	uninformative	4.00	11	0
14. The instructor's organization and preparation were	excellent	9 82%	2 18%	0 0%	0 0%	0 0%	poor	3.82	11	0
15. The instructor's ability to communicate material was	excellent	8 73%	3 27%	0 0%	0 0%	0 0%	poor	3.73	11	0
16. The instructor's interest in the course content appeared to be	high	10 91%	1 9%	0 0%	0 0%	0 0%	low	3.91	11	0
17. The instructor's feedback on my work was	adequate	6 60%	3 30%	1 10%	0 0%	0 0%	inadequate	3.50	10	1
18. Questions during class were	encouraged	11 100%	0 0%	0 0%	0 0%	0 0%	discouraged	4.00	11	0
19. Was the instructor reasonably accessible for extra help?	available	8 73%	3 27%	0 0%	0 0%	0 0%	never available	3.73	11	0
20. Was the instructor responsive to suggestions or complaints?	very	11 100%	0 0%	0 0%	0 0%	0 0%	not at all	4.00	11	0
21. Overall, the instructor's attitude towards students was	excellent	10 91%	1 9%	0 0%	0 0%	0 0%	poor	3.91	11	0
		A	B	C	D	F				
22. I would rate the instructor's teaching ability as		8 73%	3 27%	0 0%	0 0%	0 0%		3.73	11	0

Selected Evaluations from 580.222, Fall 2000
BME - Signals and Systems

Faisel should have taught the course. He is the best TA I have ever had.

Faizal was an excellent TA who was driven by interest in the subject & a desire to share that. He has a deep understanding of the subject and is very skilled at teaching it.

"Faisal Was my life blood for this course" he quote a friend

Faisal was an excellent T.A. who offered a lot of time to help us understand the material.

Faisal was awesome in every way - ALWAYS willing to help and went above + beyond to make sure we understood the material.

Faisel rules; if I were able to give a Higher rank, I'd give him all 5's,

FAISAL IS A GREAT TEACHER FOR THIS MATERIAL

Faisal is the best TA I've ever had - goes above and beyond. One time stayed 2.5 hours to teach a 1-hour section. Very informed too

FAISAL BEG IS THE BEST TA EVER IN ANY CLASS I'VE HAD - he clarified everything for us (and he appeared to enjoy teaching) GIVE HIM AN AWARD

Faisal should teach the course. excellent TA.

Faisal is the best TA I have ever had.

Faisal was the BEST TA I ever had at Hopkins. He seemed to know what we were supposed to learn and he was very enthusiastic about teaching

Without Faisal I wouldn't have understood

Faisel has been the best TA I've ever had. He made this class enjoyable and further explained the material in a perfect manner.

Learned more from Faisel than from the professors. Consistently had longer reviews each week than we had class.

Selected Evaluations from KAPLAN MCAT - Physical Sciences

Comments: Faisal Beg is great, he is informative and very knowledgeable on the topic.

Comments: I am very impressed with the teaching of Faisal Beg. He is well informed on the subject material and also relates well to the students.

Comments: Jill was trying hard to get her point across but she just wasn't as effective as Faisal is. I am glad to have Faisal as my teacher.

Comments: Faisal is phenominal!

Please comment on your teacher. He made Physics easier to understand and in a way enjoyable. I really like his attitude and motivation.

Please comment on your teacher. very energetic and knowledgeful.

Please comment on your teacher. He is excellent.

Please comment on your teacher. Excellent, he teaches very well and also shows concern and desire to help. He was very impressive.

Please comment on your teacher. Good job! Thanks for all your help so far... I have physics, but your input is making it more accessible

Please comment on your teacher. He's good, he kept my attention and taught helpful material

Please comment on your teacher. very helpful suggested many methods for me to learn material very difficult for me initially

Please comment on your teacher. He's a wonderful instructor. He's nice and supporting.

Please comment on your teacher. Very knowledgeable

Please comment on your teacher. He is an excellent teacher. Explained the concepts very well

Selected Evaluations from 580.472, Spring 2001
Medical Imaging Systems

TA: Great! Faisal was one of the best lecturers of any TA I've had

TA: The TA had a great deal of expertise, clear, effective & showed interest in the students

TA: The TA's work is excellent.

TA: Great TA. Did some lectures when prof was gone & was very effective.

TA: Seemed like the TA did all the work; graded and made the exams, gave almost as many lectures as the professor. Was pretty good lectures. Also great attitude.

TA: Very helpful

TA: Good. Very kind.

TA: Nice job.

TA: Did a ~~go~~ pretty good job at teaching very difficult material

TA: helped a lot

TA: Very helpful

TA: Faisal did an excellent job of teaching the class when Dr. Prince wasn't here. He was very approachable